

TRANSCENDENT PRINCIPLES

REDISCOVERING THE PATH TO SOCIAL PEACE,
JUSTICE, AND SUSTAINABLE PROSPERITY

family limits equality
worldview

justice localism

transcendence

self government

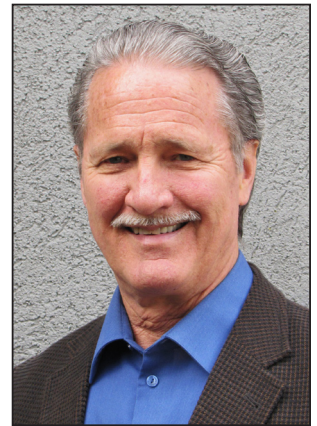
bridge of trust

service-based power

results-based reality

jurisdictional government

TRANSFORUM
2015



TRANSFORUM 2015

Transcendent Principles: Rediscovering the Path to Social Peace, Justice, and Sustainable Prosperity

Dear Attendees,

Welcome to the 2015 Transforum! As world events and challenges become more and more complex, God is in the business of making some aspects of how to redemptively deal with them simpler and simpler. As usual, the “secret” is to dig down to the root issues so that we are not mistaking symptoms for first causes. That is why we are coming together—for the sorting out of the real issues God is asking His people to comprehend and act upon.

The principles of God are the tools He has given to mankind to understand how to live and prosper. The Church, as the pillar and ground of truth (1 Timothy 3:15), has been given the task of mining those truths and principles and living by them as a light unto the world. Sadly, we have not always seen or done that. This conference, this assembly before the Lord, is designed to call us to God’s principles of life as a guide, compass, and yardstick to help measure and evaluate for the sake of God’s witness to the world how to sort out the many crises now confronting the nations. Come, dig in, and let His transcendent principles do their work within us all!

Yours for Christ’s King,

A handwritten signature in black ink that reads 'Dennis T. Peacocke'.

Dennis Peacocke,
Founder & President, GoStrategic

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www.gostrategic.org | www.businessleadershipschool.org | www.strategiclifetraining.com

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GoStrategic: Founded in 1979 by Dennis Peacocke who serves as President, GoStrategic is a prophetic ministry committed to training and equipping leaders of every cultural sphere in discipling nations and transforming the world. GoStrategic operates internationally, educating Christians through our Business Leadership School and Strategic Life Training correspondence schools, events, educational products, networking, and consulting services. Our ministry headquarters are based in Santa Rosa, California, with affiliates and schools in Mexico, Central and South America, Europe, Asia, and New Zealand.

GoStrategic equips believers to be leaders in the communities where they live, work, and serve. We specialize in bridging the gap between spiritual truth and the practical implementation of those truths in confronting real-world problems. With over three decades of experience educating, modeling, and connecting like-minded individuals, we have seen first-hand the fruit of Christians applying Biblical principles to the most complex challenges. It is our sincere hope that the services we provide result in thousands of communities transformed as believers step in to rebuild, repair, and restore our world. To learn more, please visit our website: www.gostrategic.org



The Business Leadership School (BLS) began in 1996 with the mission of training businesspersons how to build businesses God's way. The school is a two-year correspondence course based on biblical principles of economics and business practice, and the inherent concept that deeper learning follows effective service to others. BLS provides a sharply-defined perspective for how biblical truth impacts marketplace thinking and practice, and produces transformation in participants' lives and businesses. BLS is currently operating in the US, Mexico, Canada, Europe, New Zealand, Asia, and Central America. To learn more, please visit our website: www.businessleadershipschool.org



Strategic Life Training (SLT) began in the home of Dennis Peacocke in the 1980's with a vision to equip his children with tools that would help prepare them to be leaders in their generation. In 1991, this family exercise became what is now—called Strategic Life Training—and has developed into a course that has touched lives in the United States, Canada, New Zealand, Australia, and all over Europe, and serves to develop emerging leaders of all ages.

The school is a two-year correspondence program designed to set a course for leaders, both current and emerging, by equipping them to think biblically, challenging them to live strategically, and providing insights for leading effectively. Strategic Life Training has proven itself an invaluable tool for those who believe God has called them for a purpose and want to identify and be trained to fulfill it. If you would like more information on how you can participate in this vision, please visit the SLT website: www.strategiclifetraining.com



The Statesmen Project is an international movement of concerned citizens responding to the growing economic and social crises with practical Biblical principles and models that solve specific community and national problems. We are a group

of people seeking to transcend self-interest and politics-as-usual to help our communities and nations thrive out of these crises. Freedom, sustainable prosperity, and justice are the legitimate goals of all nations and people groups. Elusive as these goals may be, the only pathway to them is clear, long-term strategic thinking undergirded by a genuine ethic of "loving our neighbors as we love ourselves." We are committed to finding those who believe these simple truths and seek to address and redress their absence in a modern world. www.thestatesmenproject.org

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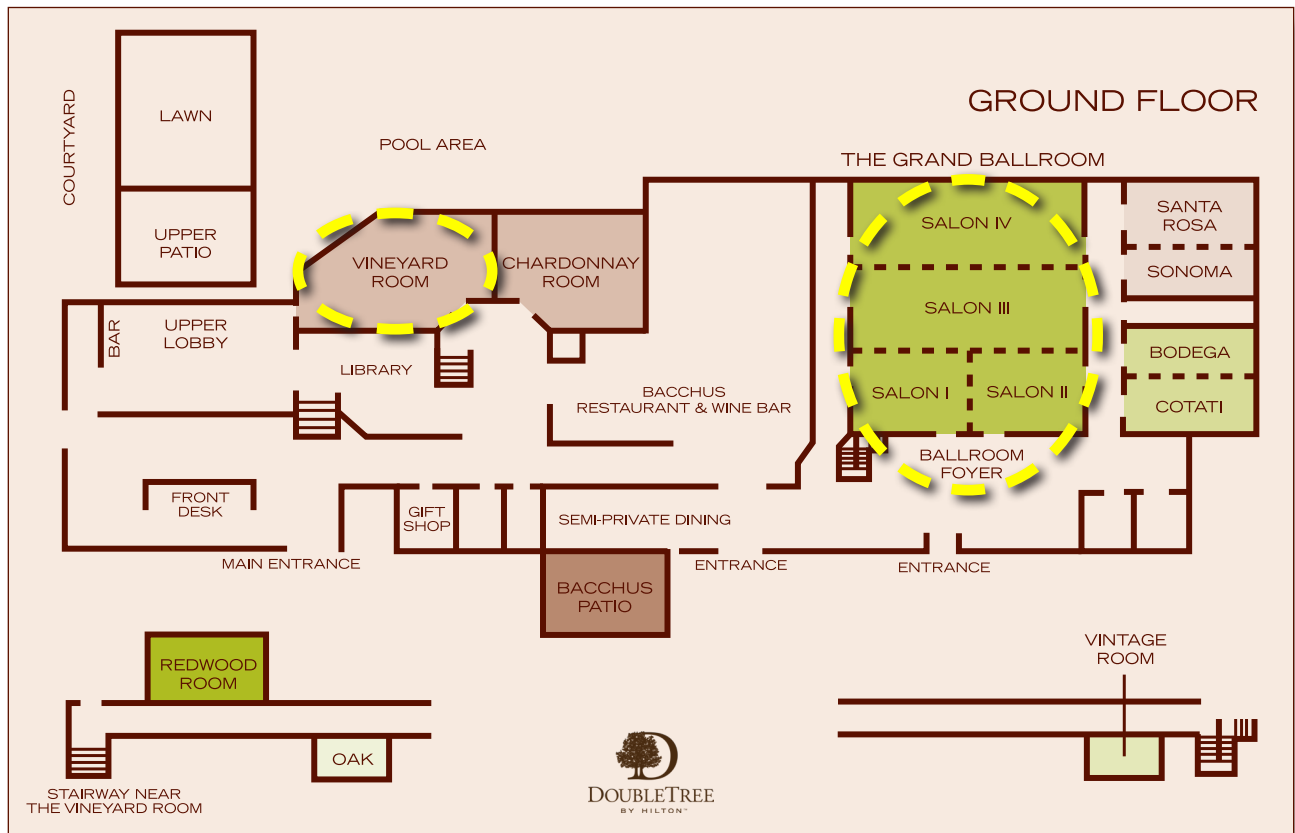
TRANSFORUM SCHEDULE

APRIL 16-18, 2015

DOUBLETREE HOTEL, ROHNERT PARK, CA

Thursday, April 16th	Friday, April 17th	Saturday, April 18th
KEY: *SLT Workshops **BLS Workshops † Special Workshops (invite only)	8:20-8:40 am - Optional Worship 8:45 am - KEYNOTE SESSIONS 2 & 3: Dennis Peacocke: <i>Transcendent Values, Strategy & Analysis (Part Two)</i> Dr. Gerald Chester: <i>Strategic Success in The Marketplace</i>	8:20-8:40 am - Optional Worship 8:45 am - KEYNOTE SESSIONS 5 & 6: Bruce Billington: <i>Connecting the Generations</i> Adam Peacocke: <i>Having a Father's Heart for Your City</i>
	10:20 am - BREAK	10:20 am - BREAK
	10:30 am: - Discussion Groups	10:30 am - Discussion Groups
	11:30 am - BREAK	11:30 am - BREAK
	11:40 am - Workshops: *SLT & Statesmen: Adam Peacocke: <i>Transcendent Values, Limits & the Bridge of Trust</i> **BLS: Bruce Billington: <i>Relationship & Team Building</i>	11:40 am - Joint Workshop (BLS/SLT/Statesmen) Dennis Peacocke: <i>The Nuclear Family, Jurisdictional Government & Localism</i>
	12:30 pm - LUNCH (on your own)	12:30 pm - LUNCH (on your own)
	2:00-3:00 pm Joint Workshop (BLS/SLT/Statesmen): Dr. Paul Jehle: <i>The Role of the Pastor & Church in Building the United States</i> †3:00-4:30 pm - Statesmen Breakout †3:15-4:15 pm - Facilitator Workshop: Dr. Gerald Chester	2:00 pm - KEYNOTE SESSION 7: Dennis Peacocke: <i>Closing Message & Communion</i> 4:15 pm MAIN CONFERENCE ENDS
6:00-6:45 pm - WELCOME RECEPTION	FREE TIME	4:30-5:15 pm BLS & SLT Orientations
7:00 pm KEYNOTE SESSION 1: Dennis Peacocke: <i>Transcendent Values, Strategy & Analysis (Part One)</i>	7:00 pm - KEYNOTE SESSION 4: Dr. Paul Jehle: <i>Reasoning & Relating to Those without Transcendent Values</i>	6:00 pm (TICKETS REQUIRED) BLS/SLT Student, Alumni & Friends Banquet with Graduation Ceremony
8:20 pm - BREAK	8:15 pm - BREAK	8:00 pm - Banquet Ends
8:30 pm - Workshops: *SLT: Bruce Billington: <i>Jurisdictions</i> **BLS: Dr. Gerald Chester: <i>Walking in Financial Freedom</i> †Statesmen Breakout	8:30 pm - Workshops: *SLT & Statesmen: Randy Howard: <i>Jurisdictional Collaboration: People of God with People of Goodwill</i> **BLS: Dennis Peacocke: <i>Discipleship in the Marketplace</i>	8:15 pm †Alumni Workshop w/ Dennis Peacocke
9:30 pm - CLOSE	9:30 pm - CLOSE	9:15 pm - CLOSE

HOTEL MAP



MEETING	LOCATION
Thursday's Welcome Reception	The Grand Ballroom: Salons I & II
General Sessions	The Grand Ballroom: Salons III & IV
BLS Workshops	The Grand Ballroom: Salons III & IV
SLT Workshops	The Grand Ballroom: Salon II
Facilitator Workshops	The Grand Ballroom: Salon II
Statesmen Workshops	The Grand Ballroom: Salon I
General Discussion Groups	The Grand Ballroom: Salons II, III & IV
Saturday's BLS/SLT Orientations	The Grand Ballroom: Salon I
School Banquet	Vineyard Room

Sonoma Wine Country DoubleTree Hilton Hotel
 One DoubleTree Drive, Rohnert Park, CA 94928 (707)584-5466
RLSC_DS@hilton.com | sonomawinecountry.doubletree.com

KEYNOTE SPEAKERS



Dennis Peacocke

A former business owner, Dennis is the founder and president of Strategic Christian Services, a non-profit organization dedicated to demonstrating the relevance of Christianity in all areas of life. He has produced an extensive number of audio/video teachings and is author of the books: *On the Destiny of Nations*, *Winning the Battle for the Minds of Men*, *Doing Business God's Way*, and *The Emperor Has No Clothes*. Dennis and his wife Jan reside in Santa Rosa, California; they have three adult children and eleven grandchildren.

www.gostrategic.org



Dr. Paul Jehle

Dr. Jehle is Pastor of New Testament Church and Founder of New Testament Christian School in Plymouth, MA. He serves as the Executive Director of Plymouth Rock Foundation and Founder-Director of Heritage Institute Ministries. His efforts to restore the Forefathers Monument were featured in the film, *Monumental*, starring Kirk Cameron. Paul has authored two books and numerous high school courses. He obtained his Bachelor of Arts in Math from Barrington College and his Master's and Doctorate in Ed from Whitefield Theological Seminary. Paul and his wife, Charlene, have two adult children and two grandchildren. www.plymrock.org | www.tntchurch.net



Dr. Gerald R. Chester

Dr. Chester is president of Strategies@Work, LLC, a management consulting firm focused on helping organizations achieve excellent performance through the implementation of biblical values and principles. Dr. Chester is author of the book, *Beyond Babel*, and writes a monthly newsletter on topics pertaining to the application of biblical principles in the workplace. Since 1987, he has provided advisory services to over 60 companies and organizations. He holds a Ph.D. in physics from the University of Texas. Gerald resides in Texas with his wife Carol. www.strategieswork.com



Bruce Billington

Bruce is an international speaker and consultant to churches and businesses and enjoys working with leaders as a coach and mentor. Previously, he spent 18 years in his own business. He was an elder of Christian Fellowship in Upper Hutt for 25 years and now supports the eldership team as a mentor and advisor. He is also the Int'l Director of the BLS/SLT schools of GoStrategic and has been involved in establishing these schools in many countries. He is author of the recently released book, *Eternity Begins Now*. He and his wife, Linda, reside in Upper Hutt, New Zealand. His two adult children are involved in various aspects of the ministry with him, and he has 7 grandchildren.



Adam Peacocke

Adam currently serves as pastor of City Life Fellowship and is part of the leadership of Together in Christ Santa Rosa. His community involvement is ongoing; past projects have included serving on the Mayor's Gang Policy Task Force for the City of Santa Rosa and as President of the Board for Hope Works Santa Rosa, a gang intervention program. He is a member of the board at GoStrategic and served as director of Strategic Life Training from 1994-2000. Adam lives in Santa Rosa, California with his wife, Joanne, and their four children.

www.citylifefellowship.com

ANNOUNCEMENTS

Lost & Found: Located at the Product Table.

Product Table Hours: The product table will be open 20 minutes before and after each session and during breaks. Out of respect for the speakers and guests, we will not be processing orders during sessions.

Transportation: Please offer to transport those without vehicles to and from hotels and during meal/free times, etc. This is an excellent opportunity to serve! 24-hour airport shuttle service is available through Sonoma County Airport Express: www.airportexpressinc.com

Internet & Business Services: Free wi-fi in some public areas. Hotel package registrants will receive free in-room wi-fi (a savings of \$9.95/day); ask the front desk for password if not provided at check-in. The hotel also has a 24-hour Business Center & ATM located in the north end of the lobby complete with internet, fax, copier, computer, and printer.

Speaker Q&A: If you would like to have a question considered for Saturday's Speaker Q&A session, please email or text submissions to Katherine Gallagher no later than 1 pm Saturday. Email: kgallagher@gostrategic.org | Text: 707-694-1957

Conference Recordings: Pre-registrants will receive complimentary MP3 audio downloads of both the main sessions and workshops as our gift for registering early. Approximately one month after the event, the main session recordings will be available to the public for purchase in MP3 or CD format at www.gostrategic.org/store.

Surrounding Attractions:

- FoxTail Golf Club - On Site
- Sonoma State University - 4 miles
- Charles Schulz Museum - 8 miles
- Safari West - 18 miles
- Jack London State Historic Park - 23 miles
- Sonoma - 25 miles
- Infineon Raceway - 26 miles
- Bodega Bay - 28 miles
- Armstrong Redwoods - 28 miles
- Napa Valley - 35 miles
- Golden Gate Bridge - 44 miles
- 200+ award-winning wineries
(maps & info available at www.wineroad.com)

Special Appreciation to Our Discussion Group Leaders:

- Bill Goodberlet
- Stan Maddox
- Natialie & David Holmyard
- Ken & Faith Negvesky
- Sharon Jones
- Gerhard & Maria Wentink

A BIG THANK YOU TO OUR EVENT UNDERWRITER
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THURSDAY, APRIL 16TH

TIME	ITEM
6:00 pm	Welcome Reception
7:00 pm	KEYNOTE SESSION #1: Dennis Peacocke— <i>Transcendent Values, Strategy & Analysis (Part One)</i>
8:20 pm	Break
8:30 pm	Workshops: SLT: Bruce Billington— <i>Jurisdictions</i> BLS: Dr. Gerald Chester— <i>Walking in Financial Freedom</i> Statesmen Breakout
9:30 pm	Conference adjourns

Thursday, 7:00 pm
KEYNOTE SESSION #1

TRANSCENDENT VALUES, STRATEGY & ANALYSIS —PART ONE—

BY DENNIS PEACOCKE

FIRST THINGS'S FIRST:

I. What are "transcendent values" and why are they so important?

A. We are using the word *transcendent* in the context of supreme or ultimate, rather than in the theological sense of God standing above His creation.

1. Transcendent values trump and measure all other values.
2. They are primary, foundational, ultimate, and define the priority of all other values.
3. Without transcendent values (1 Cor. 13:13), we have no ultimate aims or goals.

B. Without transcendent values and goals, strategy is impossible.

1. Transcendent (ultimate) values help define the priority of our "being goals" end the context of our "doing goals."
2. Jesus affirmed the priority of values, purpose, and conduct in His "Greatest Commandment" response (Matt 22:36-40).

II. Let us now examine the "measuring" dimension that principle-based values and strategies give to us in a similar way that transcendent values serve us.

A. Life is dynamic and full of chaos in a fallen world. Without principles and strategy to guide us, we will live in chaos, in reaction to circumstances, and frustration.

1. Chaos is the results of the inability to define why things happen as they do, what are the root cause (v. symptoms), and how to change things. "Principles" address all those questions.
2. We live on "defense" in reaction until we become principle-based, which helps us become intentional, strategic, and results-driven, because principals help us sort out why and how things happen.
3. "Frustration" results from the absence of principle-based thinking.

III. The Scriptures: Truth for all man is and mankind does (Matt. 4:4) (A transcendent truth)

A. God's Word is "The Manufacturers Handbook" for maintaining all human behavior. (I Timothy 1:8-10).

1. Jesus says that all mankind shall be measured by the standard of God's Word. (Matthew 4:4).
2. Paul aligns himself with this reality. (Romans 1:18-32; 2:1-16).
3. Believers hold truth as being divinely-inspired, above man and objectively true, and imparted to man through the Holy Spirit. (I Corinthians 2:6-16).
4. "Reason" is God-given as an intellectual tool but is only a contributor to truth, not the sole guide to truth.
5. Secular man believes truth is revealed from human reasoning and therefore can only refer to his own reasoning power as the ultimate test of what is true or not true, hence, reason for him becomes god.
6. The result of this means some measure of compromise between believers and unbelievers becomes essential for peace and social stability within a democratic society.

B. Some important comments regarding this reason-revelation tension.

1. Believers use both natural law (General Revelation) and Biblical law (Special Revelation), with the guidelines of reason to create public policy.
2. Since Christ came to fulfill the Old Testament law (Matt. 5:17-19), believers therefore need a "hermeneutic of the Holy Spirit" to use Old Testament law as a principle-based point of reasoning.
3. Secularism wants to make religion a private matter of conscience and believes Scripture has no real place in public policy. However, all law attempts to define what is "good" and "evil," and those are very religious questions. In truth, virtually all law is religious and the only question is whose religion is setting the laws?

C. The dominion of the earth

Thursday, 8:30 pm
SLT Workshop

JURISDICTIONS

BY BRUCE BILLINGTON

This subject of *government* is critical to our fulfillment of the mission. Our understanding of the Christian worldview is not complete without an understanding of how government is intended by God to operate in our lives.

What is the nature and purpose of government?

- THE NATURE: Deals with some of the defining characteristics.
- THE PURPOSE: What is it intended to produce? What is God's heart?

*Worldview is not just for intellectual questions. The Christian journey is one about learning to appropriate the life of God. **John 14:6**—we do this by learning His way and discovering His truth.*

Introductory Comments: Jurisdiction deals with the parameters or boundaries that have been placed in our lives

- Jurisdiction is about **placement** versus **participation**.
 - Participation is not enough—we must be properly positioned in life to fulfill the *mission*.
- Jurisdictions is about **leadership & responsibility**. *Government deals with questions of leadership and responsibility as well as the limits of that leadership and responsibility.*
 - Legitimate Godly government releases people to fulfill their destiny.
 - Godly government will be known by its fruit. It is not manipulation or coercion in any form. However, Godly government does put limits on us.

I. Limitations are a significant part of this issue of jurisdictions. Jurisdiction for the *mission* was established in *Genesis 1*. What is the mission? The dominion mandate.

- A. God is Sovereign (without limitation) while man has only limited sovereignty.
- B. Why has God chosen this pattern of *limitation*:
 1. Limitations create dependence. They create need and promote fellowship. Proverbs 30:7-9.
 2. Limitations make room for the glory of God to be shown—this is the mission.
 - a. II Corinthians 12—In our weakness God power is made perfect
 3. Limitations remind us of who we are.
 - a. Paul's thorn in the flesh—antidote to pride and self-confidence
 - b. If we stay in genuine consciousness of our limitations (quality of a leader) we will be able to walk in brokenness, without pride.
 4. Limitations reveal our need for community.
 - a. Mutual need is the glue that holds us together.
 5. Limitation, boundaries, and guideline provide the framework of commitments that make relationship possible.

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- a. We are talking about relational: parent/child, husband/wife.
- b. The Scriptures are full of relational commands: Galatians 6; Matthew 18; Matthew 7, etc.
- 6. Limitation is a safeguard to corruption.
 - a. The Nature of Man: no limitation produces corruption.

II. Definition: *Jurisdiction* refers to the “lines of authority established by God that give us the freedom and ability to fulfill the mission to which God has called us.”

- A. For many, *authority* and *government* are bad words. The perception is that authority is the antithesis to freedom.
 - 1. How much freedom is our culture really in? The freedom to choose your bondage.
 - a. A complete absence of government and boundaries does not lead to freedom, but rather anarchy and chaos—there is no freedom in this type of society, only fear.
 - 2. What does the Christian worldview teach us about freedom?
 - a. *Isaiah 9:7*—Jurisdiction and government promote an environment of safety and security where people are free to obey and respond to God.
 - b. Forward momentum or progress is impossible without order—it makes the fulfillment of a mission possible.
 - c. Chaos, or the absence of order, will never get anything accomplished.

III. Government and authority begins and ends with God

- A. Our model for government is the Trinity. The Trinity provides the example for the way mankind is to order life and interaction.
 - 1. God has a way of doing things—there is order and pattern.
- B. All government and authority resides in God. *Romans 13:1-2; John 19:11*
- C. Let's examine two principles of government operating within the Godhead:
 - 1. **Division of Labor:** Jurisdiction is about *placement*. The Father, the Son, and the Holy Spirit.
 - a. Genesis 1:26 *Let Us make man in Our likeness.*
 - b. The originator of creation is the Father. The word *Father* means “He who decides.”
 - c. In John 1, the Son (second member of the Godhead) is revealed as the Word. The words, *in the beginning*, connect the Son with the creation.
 - d. Finally, in Genesis 1 we read, *the Spirit of God was hovering over the face of the water.*
 - 2. **Hierarchy of authority:** Jurisdiction is about *responsibility*, not *equality*.
 - a. This is not a question of one member being inferior—they have different roles.
 - b. For example, the Bible teaches that the husband is the head of the home—question of responsibility—*the buck stops here.*
 - c. In Gethsemane, Christ submitted His will to that of the Father.

- IV. As we read the Scriptures, we see five broad areas of government or responsibility identified.
- A. The three major structures of government as revealed:
 1. Family government
 2. Church government
 3. Civil government
 - B. Two additional spheres of government which must be understood, as revealed in the bible, in order to effectively disciple a nation:
 1. Self-government
 2. Commercial government (the marketplace)
 - C. These areas or jurisdictions are connected and interdependent, yet also independent. There is rarely only one sphere of government operating in a situation.
 - D. Government should effect and be operating in our lives on two levels: Internal (***control your temper***) and external (***parent disciplining a child***) government.
 1. Matthew 5:21-22—Here Jesus affirms the standard of internal government.
 2. Matthew 12—*know a tree by its fruit and out of the abundance of the heart.*
 3. Part of Jesus’ point is that if you allow the thought to take root internally, it will eventually be externalized.
- V. The five jurisdictions in detail:
- A. Self-government (deals with the government of our personal life)
 1. The executive function. See David in the Psalms: *Why are you so downcast oh my soul?*
 2. Responsibilities include: Character; thought patterns; choices and behavior; destiny (what’s in your hand); physical body
 - B. Family-government
 1. The Bible teaches that the father is the head of the household and therefore holds the executive function in the area of family-government. Ephesians 5:22-24
 2. Responsibilities include: Generational transfer (knowledge, vision, wealth); nurture and care; values; procreation; discipline
 - C. Church (ecclesiastical government)
 1. Apostles and prophets operate in the executive function in the area of church government. Read Ephesians 4:11-13.
 2. Equipping takes place within the “church” while ministry take place by the “Church” in all the areas.
 3. The early church were not known for their structures and equipping, but rather for their ministry.
 4. Responsibilities include: Pastoral care; restoration and healing; community and corporate worship
 - D. Commercial Sphere (vocation)—marketplace. Our mandate is to steward (subdue/tend) the earth as God’s representatives and bring it under His order.
 1. The executive function would be business owners, managing directors, CEOs etc.
 2. Responsibilities include: Management of and stewardship of resources; laws relating

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to the Agreements (contract), property (reality and personality) and tort (civil action).

3. Important distinctions:

a. **God desires to share power and responsibility**—it produces maturity

- i. The parable of the talents (Matthew 24)—trading and managing the things God has placed in our hands allows us to enter the “joy of the master.”

b. **Dualism is a mentality that produces an improper relationship between us and the physical world.**

- i. Psalm 24:1—*The earth is the Lord's, and all its fullness, the world and those who dwell in it.* (physical things and institutions)
- ii. Titus 1:15—*To the holy all things are holy*
- iii. God's desire is that we would bring all things under His Lordship—this means every aspect of our lives.
- iv. Government, economics, art, science, and technology are not ungodly things per se—they are in need of redemption. There is a **cultural dimension to the Gospel—John 3:16—the redemption of man and his institutions.**

E. Civil government

1. It is from the Old Testament that we draw most of our understanding about civil government. The O.T. provides the foundation for social order.

2. The responsibilities of the state include the following:

- a. To protect the life, liberty (freedom of religion), and property (criminal law and justice system) of all individual by punishing evildoers and encouraging the righteous
- b. To maintain law, order, justice, and righteousness in society and around the family structure (Deuteronomy 16:18-20; Isaiah 1:23; Ezekiel 45:9-12; Romans 13:1-7; I Peter 2:13-14)
- c. To ensure domestic tranquility, secure liberty, and provide for the common defense (I Timothy 2:1-2)

3. Important Principles:

- a. Jurisdiction deals with the issue of limitations. The responsibilities of this area, in particular, are supposed to be quite limited.
 - i. In this century, especially, we have seen civil government take leadership in far more things than they are given the responsibility for in the Scripture.
- b. As government decreases in one sphere, it creates a void that will be filled by another sphere.
- c. The more internal government we have, the less external government is needed.

VI. Tyranny within the five spheres of government

A. Tyranny occurs when one jurisdiction superimposes its authority on another jurisdiction and limits that sphere's ability to function (doing its job).

B. Examples of tyranny:

1. This is not more clearly seen (including consequences) than in the accumulation of power in the office of civil government.

- a. Example: the leveraging of **land tax** to support or fund the state education system—*The earth is the Lords.*

- b. Parent can form schools and pay tuition, but nowhere in the Scripture do we see civil government collecting revenue in order to educate.
 - c. The **welfare systems** in this country.
- C. Tyranny has a two-way effect; if one realm of government usurps another, it is then unable to fulfill its God-ordained role because the tyranny produces a drain on resources.

VII. Vision for jurisdictional problem solving.

- A. Given the size of the problems in society, our *mission* is huge. So, where do we begin? How do we effect change on a societal level? How do we move toward a biblical model?
- 1. Presuppositional thinking and understanding jurisdictions gives us a place to start. It can tell us what to aim for—we discover what is **right** and **appropriate**.
 - 2. However, to fully represent God in the culture, it is not enough to only be **right** we must also be **righteousness**. Righteousness is concerned with doing the right things the right way.
- B. The example of those on welfare
- 1. Our worldview subscribes responsibility for the homeless and sick to the church.
 - 2. We must apply worldview in a wise way—**compassion without compromise**.
 - 3. Jesus' example of the woman caught in adultery.
 - 4. Incremental steps: 45 degree turns and a willingness on our part to make sacrifices.
 - 5. What sacrifices are you prepared to make to see godly order restored to these spheres of responsibility?

VIII. A vision for change

- A. God's desire is to see all of creation appropriate His life so that the whole earth might be filled with His glory.
- B. **Where do we begin?**
- 1. Principle of change in the Kingdom: Takes place from the inside-out and the bottom-up.
 - 2. It must begin with self-government: The hope we have in Christ; the Spirit of God in us.

Thursday, 8:30 pm
BLS Workshop

WALKING IN FINANCIAL FREEDOM

BY DR. GERALD CHESTER

Summary:

This lesson focuses on the principles that provide a biblical basis for personal finance that will enable us to walk in financial freedom.

Main Lesson Ideas:

Worldly wisdom assumes that money is a tool to do man's will. Biblically this is bondage to sin and death.

True wisdom is to live a life as a servant of God; therefore money is a tool to do God's will.

I. Worldly wisdom about money is a trap.

A. Money does not define success.

God shall likewise destroy you (Doeg the Edomite) forever; He shall take you away, and pluck you out of [your] dwelling place, and uproot you from the land of the living. Selah. The righteous also shall see and fear, and shall laugh at him, [saying], 'Here is the man [who] did not make God his strength, but trusted in the abundance of his riches, [and] strengthened himself in his wickedness.' (Psalm 52:5-7 NKJV) (see also Psalm 73)

I have glorified you on the earth. I have finished the work which you have given me to do. (John 17:4 NKJV)

B. Money does not provide security.

Because you say, 'I am rich, have become wealthy, and have need of nothing'—and do not know that you are wretched, miserable, poor, blind, and naked— (Revelation 3:17 NKJV)

C. Money is not for your personal pleasure.

You lust and do not have. You murder and covet and cannot obtain. You fight and war. Yet you do not have because you do not ask. You ask and do not receive, because you ask amiss, that you may spend [it] on your pleasures. Adulterers and adulteresses! Do you not know that friendship with the world is enmity with God? Whoever therefore wants to be a friend of the world makes himself an enemy of God. (James 4:2-4 NKJV)

D. Money is a temporal tool.

For we brought nothing into [this] world, [and it is] certain we can carry nothing out. (I Timothy 6:7 NKJV)

TRANSCENDENT PRINCIPLES

II. Stewardship is the key to a wise view of money.

A. All resources belong to the Lord

The earth [is] the LORD's, and all its fullness, the world and those who dwell therein. (Psalm 24:1 NKJV)

For every beast of the forest [is] Mine, [And] the cattle on a thousand hills. (Psalm 50:10 NKJV)

'Your silver and your gold [are] mine. . .' (I Kings 20:3 NKJV)

B. We are simply stewards

Moreover it is required in stewards that one be found faithful . . . For who makes you differ [from another]? And what do you have that you did not receive? Now if you did indeed receive [it], why do you boast as if you had not received [it]? (I Corinthians 4:2, 7 NKJV)

C. As stewards, God sets our standard of living

. . . These women were helping to support them (Jesus and the twelve) out of their own means. (Luke 8:3 NIV)

D. Key principle of stewardship: sowing and reaping

Do not be deceived, God is not mocked; for whatever a man sows, that he will also reap. (Galatians 6:7 NKJV)

III. Wealth (riches): Two types of wealth and riches

A. Tangible (sometimes call riches)

1. Real estate (Genesis 15:1, 7)
2. People (Genesis 15:1, 5)
3. Gold and silver (Genesis 13:2)
4. Livestock (Genesis 13:2)
5. Political, economic, and family favor (Deuteronomy 28)

B. Intangible (sometimes called wealth; more valuable than tangible) (Luke 12:16-21)

1. Obedience (John 17:4)
2. Righteousness (Proverbs 11:4)
3. Wisdom (Proverbs 8:10-12)
4. Reputation (Proverbs 22:11)
5. Respect (Proverbs 11:16)
6. Generational transfer (I Corinthians 4:15-16)

IV. Money

A. Money is:

1. A medium of exchange and valuation that reflects division of labor

'You shall truly tithe all the increase of your grain that the field produces year by year.' And you shall eat before the LORD your God, in the place where He chooses to make His name abide, the tithe of your grain and your new wine and your oil, of the firstborn of your herds and your flocks, that you may learn to fear the LORD your God always. "But if the journey is too long for you, so that you are not able to carry [the tithe, or] if the place where the LORD your God chooses to put His name is too far from you, when the LORD your God has blessed you, "then you shall exchange [it] for money, take the money in your hand, and go to the place which the LORD your God chooses." And you shall spend that money for whatever your heart desires: for oxen or sheep, for wine or similar drink, for whatever your heart desires; you shall eat there before the LORD your God, and you shall rejoice, you and your household.' (Deuteronomy 14:22-26 NKJV)

2. A training tool

Now as they heard these things, He (Jesus) spoke another parable, because He was near Jerusalem and because they thought the kingdom of God would appear immediately . . . And he said to him, 'Well [done], good servant; because you were faithful in a very little, have authority over ten cities.' (Luke 19:11, 17 NKJV)

3. Not an enabler of the will of man (e.g., worldly view of retirement)

. . . The ground of a certain rich man yielded plentifully. And he thought within himself, saying, 'What shall I do, since I have no room to store my crops?' So he said, 'I will do this: I will pull down my barns and build greater, and there I will store all my crops and my goods.' And I will say to my soul, 'Soul, you have many goods laid up for many years; take your ease; eat, drink, [and] be merry.' But God said to him, 'Fool! This night your soul will be required of you; then whose will those things be which you have provided? So [is] he who lays up treasure for himself, and is not rich toward God.' (Luke 12:16-21 NKJV)

4. A tool of obedience

. . . Jesus anticipated him, saying, 'What do you think, Simon? From whom do the kings of the earth take customs or taxes, from their sons or from strangers?' Peter said to Him, 'From strangers.' Jesus said to him, 'Then the sons are free. Nevertheless, lest we offend them, go to the sea, cast in a hook, and take the fish that comes up first. And when you have opened its mouth, you will find a piece of money; take that and give it to them for me and you.' (Matthew 17:25-27 NKJV)

5. A tool of alignment with the will and ways of God

But seek first the kingdom of God and His righteousness, and all these things shall be added to you. (Matthew 6:33 NKJV)

TRANSCENDENT PRINCIPLES

B. Associated with money is, many times, the mammon spirit.

No one can serve two masters; for either he will hate the one and love the other, or else he will be loyal to the one and despise the other. You cannot serve God and mammon. (Matthew 6:24 NKJV)

1. The love of money is the root of all kinds of evil

For the love of money is a root of all [kinds of] evil, for which some have strayed from the faith in their greediness, and pierced themselves through with many sorrows. (1 Timothy 6:10 NKJV)

2. Debt is either an act of faith or presumption (there is a fine distinction)

The rich rules over the poor, And the borrower [is] servant to the lender. (Proverbs 22:7 NKJV)

C. Five priorities for the use of God's money congruent with biblical stewardship (a biblical way to define your closed circle)

1. Tithing

'... And blessed be God Most High, Who has delivered your enemies into your hand.' And he gave him a tithe of all. (Genesis 14:20 NKJV)

2. Giving (and receiving)

Give, and it will be given to you: good measure, pressed down, shaken together, and running over will be put into your bosom. For with the same measure that you use, it will be measured back to you. (Luke 6:38 NKJV)

3. Taxes

And Jesus answered and said to them, 'Render to Caesar the things that are Caesar's, and to God the things that are God's.' And they marveled at Him. (Mark 12:17 NKJV)

4. Saving/investing

[There is] desirable treasure, and oil in the dwelling of the wise, But a foolish man squanders it. (Proverbs 21:20 NKJV)

5. Personal expenses

The LORD does not let the righteous go hungry, but he thwarts the craving of the wicked. (Proverbs 10:3 NIV)

Other financial topics: Investing, organizational finance, public policy finance

FRIDAY, APRIL 17TH

TIME	ITEM
8:20 am	Optional Worship
8:45 am	KEYNOTE SESSION #2: Dennis Peacocke— <i>Transcendent Values, Strategy & Analysis (Part Two)</i>
9:35 am	KEYNOTE SESSION #3: Dr. Gerald Chester— <i>Strategic Success in the Marketplace Based on Transcendent Principles</i>
10:20 am	Break
10:30 am	Discussion Groups
11:30 am	Break
11:40 am	Workshops: SLT & Statesmen: Adam Peacocke— <i>Transcendent Values, Limits & the Bridge of Trust: City of Santa Rosa, A Case Study</i> BLS: Bruce Billington— <i>Relationship & Team Building</i>
12:30 pm	Lunch on Your Own
2:00 - 3:00 pm	Joint Workshop (BLS/SLT/Statesmen): Dr. Paul Jehle— <i>The Role of the Pastor & Church in Building the United States</i>
3:00 - 4:30 pm	Statesmen Breakout (by invitation)
3:15 - 4:15 pm	Facilitator Workshop: Dr. Gerald Chester (BLS & SLT Facilitators only) Free Time / Dinner On Your Own
7:00 pm	KEYNOTE SESSION #4: Dr. Paul Jehle— <i>Reasoning & Relating to Those without Transcendent Values</i>
8:15 pm	Break
8:30 pm	Workshops: SLT & Statesmen: Randy Howard— <i>Jurisdictional Collaboration: People of God with People of Goodwill</i> BLS: Dennis Peacocke—Discipleship in the Marketplace
9:30 pm	Conference Adjourns

Friday, 8:45 am
KEYNOTE SESSION 2

TRANSCENDENT VALUES, STRATEGY & ANALYSIS —PART TWO—

BY DENNIS PEACOCKE

THE TEN MASTER PRINCIPLES: AXIOMS & COROLLARIES	
AXIOMATIC PRINCIPLES:	COROLLARIES:
<p>1. Transcendent Principles or Values: The recognition of supreme principles or values that define, limit or interpret all lesser values such as Christ defining the "Greatest Commandment"; the Ten Commandments which undergird all other lesser laws; the Constitutional laws which measure and define all lesser laws; the supreme values of an individual, organization, or nation which defines its supreme, core values and principles holding it together; the prioritization of importance or standing above all other consideration.</p>	<p>Citizenship, case law and legal systems, axioms with corollaries, spiritual law over natural law, immigration policy, voting rights, educational curriculum</p>
<p>2. Self-Government (Choice): The internalization of external laws or requirements so that one enforces within themselves obedience to laws or principles others, or societies or organizations may have imposed from within; internal will or discipline v. external force; Old Testament commandments v. New Testament internal obedience from a "new heart or new spirit"; internal compulsion v. external force.</p>	<p>The lessening of oversight and efficiencies of all external laws; reduction of policing, crime, drugs, dependencies, character, focused energy and efficiencies, "staked tree" principle, impartation-discipleship</p>
<p>3. Service-Based Power: Authority is bestowed by those having it to someone or some group to oversee and require compliance to a specific set of actions; power is the specific use of force to insure compliance. The policeman's badge represents his given authority and his gun represents his power to insure compliance. Service-based power is specifically the use of both authority and power to enhance the value, skill-sets, resource-base and capacities of those related to and under the authority of those exercising service-based power. Christ Himself is exhibit "A" of one embodying and exercising this unique use of power (Philippians 2:3-11).</p>	<p>Empowerment v. self-centered gain, organizational-relational "climate", obedience v. loyalty, relational leverage, love v. authoritarianism</p>
<p>4. Nuclear Family: Primarily the organized and structured relationships of blood-line natural families (or adoptions) whose primary functions are the reproduction of children within their structure and the entire process of provision, protection, training and character development so as to lay the foundation for relational and healthy, self-government, self-provision and cultural assimilation into the appropriate wider elements of society and civilization.</p>	<p>Generational momentum, stewardship-management, parenting skills, educational responsibility and systems, male-female issues, fatherhood, motherhood, economics (<i>oikos</i>) Gen. 12:3</p>

THE TEN MASTER PRINCIPLES: AXIOMS & COROLLARIES	
AXIOMATIC PRINCIPLES:	COROLLARIES:
<p>5. Jurisdictional Government: The biblical model, by explicit referencing, of the five differing sets of human government required to govern society so as to maximize efficiencies (the division-of-labor), minimize the abuse of power (the separation of governmental powers); create specific responsibilities and function; and allow diversities of engiftment and influence-shape both individuals and society at large. These five inter-related forms of government are: 1) self-government, 2) family-government, 3) ecclesiastic government, 4) corporate-financial government outside of the family realm, and 5) civil government.</p>	<p>Division of labor, separation of power, jurisdictional problem-solving and finance; decentralization, redundancies, mutuality, edification jurisdictional organization of the legal systems; welfare policy</p>
<p>6. Localism: The practice of pushing decision-making and provision down to the lowest on-site level of where people or organizations are actually living and practically responding to current needs and challenges; pressing and empowering people closest to the reality of situations to deal with them based on first-hand realities; the notion that those closest to issues are best equipped to handle them.</p>	<p>Centralism v. localism; authoritarianism v. self-empowerment, duplication and redundancies; inefficiencies through bureaucracies; legal and welfare injustices; the Old Testament “poor tax”; Federalism v. States’ rights; taxation policy; division of labor, mandated Federal spending</p>
<p>7. Limits: The recognition that limits both protect us from harm and protect us from harming others; the recognition of different capacities, gifts, training, motivations; differing jurisdictions of authority, etc.</p>	<p>The governmental separation of powers; tyranny; division of labor; law of diminishing returns; banking, currency, leverage limits; taxation policy; laws in all forms; presumptuous sin; foreign policy; environmentalism; sustainability</p>
<p>8. Justice – Equality: “Justice” is the concept that people are rewarded or punished by virtue of their own specific actions, inputs and contributions to a given situation, whereas, “equality” deals with the concept of equal rights, responsibilities, opportunities, applications of laws common to everyone; Justice deals with receiving what is one’s proper due, equality deals with everyone receiving the same treatment.</p>	<p>Taxation policy; criminal law; special-interest inequalities; racism; sexism; unequal wages; entitlements; exploitation; systemic injustices</p>
<p>9. Results-Based Reality: The recognition that theories, ideas and programs and actions must be evaluated and applied, or discarded based upon actual results rather than hopes, theories, projections or ideological paradigms. Once the known variable factors have been properly tested and applied, the results speak for themselves and “ideas” must be submitted to facts.</p>	<p>Ideologies; religious concepts; economic, social, environmental, theory of all sorts; political parties; scientific method; self-interest and delusion</p>
<p>10. The Bridge of Trust: All mutual relationships, be they personal, organizational, national or international, are held together and measured by what pressures and challenges those relationships can withstand and remain intact; therefore this “bridge of trust” is the most fundamental measurement between people and the systems that hold them together and must be guarded as the ultimate bonds of unity.</p>	<p>Organization; unity; personal relationships; national trust in political, economic and legal systems; contracts of all sorts; scale of action related to competency and character</p>

Notes:

Friday, 9:35 am
KEYNOTE SESSION 3

STRATEGIC SUCCESS IN THE MARKETPLACE BASED ON TRANSCENDENT PRINCIPLES

BY DR. GERALD CHESTER

(Note: *Positive Transcendent Values* list is located on page 34)

I. Would you invest in this company?

- A. History of company
- B. Why did it fail?

II. Theories of failure (inadequate explanations)

- A. Stupid or poor leaders
- B. Surprises
- C. Failure to execute
- D. Lack of effort
- E. Inadequate resources
- F. Unethical leaders

III. A biblical view of failure

- A. Pride (Prov. 16:18)
- B. Versus humility (James 4:10) (*transcendent value*)

IV. Marks of humility (James 3-4)

- A. Alignment with the will and ways of God
- B. Proper use of tongue
- C. Wisdom from above
- D. Proper motives
- E. Use of money as a tool of obedience (don't worship money)
- F. Grace (the empowering presence of Christ)
- G. Submission to God; resist the devil
- H. Strategic planning as tool to discern the will of God

TRANSCENDENT PRINCIPLES

V. Wisdom

- A. Embrace wisdom from above (James 3:13-18) (*transcendent principle*)
- B. Wisdom from above vs. below evaluation:

WISE-O-METER		
"Wisdom" from Below (Earth, Sensual, Demonic)	Score*	Wisdom from Above
Every evil thing (bad business/legal practices)		Works done in meekness (believing in God's goodness)
		Truly pure (free from carnality)
		Full of mercy and good (ἀγαθός) fruits
Bitter envy (i.e., contentious rivalry)		Peaceable (bringing peace)
		Gentle (suitable, appropriate)
Self-seeking (electioneering)		Willing to yield (compliant)
		Impartial (without separation > not double-minded)
Confusion (i.e., disorder)		Without hypocrisy (undisguised; humble)
Lying against the truth (i.e., to deceive one by a lie)		
Boasting (i.e., to exalt oneself to the injury of another)		
TOTAL		*ANALOG SCALE: left column—0; right column—10

VI. Money

- A. Money as a tool to do the will of God (James 4:1-4) (*transcendent principle*)

VII. Purpose

- A. Strategic planning is a process of discerning God's will (James 4:13-17) (*transcendent principle*)

VIII. Conclusion

- A. Strategic success in the marketplace is based on humility
- B. Humility is demonstrated by alignment with the will and ways of God
- C. Marks of alignment with God

Notes:

POSITIVE TRANSCENDENT VALUES

(Genesis 2:15-25)

LABOR – *men and women are made in the image of God*

The Principle of Christian Character: “Dress” the garden

Simple Statement: I love to work.

Relational Focus: Compliment, appreciate, and let God convict you of the tireless labor of those in your community who constantly work toward improving the culture in general and individuals in particular.

MANAGEMENT – *we are all called to take responsibilities and get things done*

The Principle of Christian Stewardship: “Keep” the garden

Simple Statement: I take care of what is given to me and what I produce.

Relational Focus: Identify and appreciate the administrative gifts of those who manage very large numbers of people and finances in order to properly get things done at the local level that make a difference.

LIBERTY – *freedom is built on exercising self-control*

The Principle of Christian Government: “Every tree thou mayest freely eat”

Simple Statement: The more I govern myself, the less I need to be governed.

Relational Focus: The more we accomplish the tasks assigned to us, the more liberty we will have to speak about the source of our values when the time is right.

OBEDIENCE – *freedom of choice is linked with consequences*

The Principle of Christian Growth: “The day you eat you shall surely die”

Simple Statement: What I think and do will result in consequences that affect my future as well as others.

Relational Focus: Appreciate the discernment of what produces the consequences of the problem being addressed, knowing that seed-to-fruit and cause-to-effect are key areas to highlight.

POWER (AUTHORITY) – *the nature of God is to plan, judge, and execute*

The Principle of Christian Sovereignty - jurisdiction: “I will make him a helpmeet”

Simple Statement: I judge what I propose before carrying out a good idea.

Relational Focus: Understanding jurisdiction and responsibility in one area is the key to exercising authority and being trusted to demonstrate planning, judging, and executing ideas in other areas.

VARIETY – *God works from the individual up*

The Principle of Christian Individuality: “Adam gave names to all”

Simple Statement: I am created with a unique purpose and destiny.

Relational Focus: Each person is unique in their gifting and personality, thus we learn to appreciate each individual and their needs as we pray and find ways in which we can bless people personally.

UNITY – *God’s work from the bottom-up begins with the family*

The Principle of Christianity Covenant: “Man shall cleave unto his wife”

Simple Statement: I love to work together with others toward a common goal.

Relational Focus: It is our responsibility to seek out positive common areas where we can unite with others in order to accomplish tasks at various levels and within distinct jurisdictions.

Notes:

Friday, 11:40 am
BLS Workshop

RELATIONSHIP & TEAM BUILDING

BY BRUCE BILLINGTON

Assumptions: Our conference theme deals with the foundational reality that God builds relationally. (1 John 5:12)

- All community is a “team” and teams run plays (execute interactive action)
- The Trinity is a “team” and so are “you”, your family, church, business, city and nation.
- The question is; how well do you run plays? (John 17:21)

Key Scriptures: 1 John 5:12; John 17:21; 1 John—all (corporate pronouns); Ephesians 3:14-19, 4:12-16; Matthew 11:28-30; 1 Corinthians 12:4-31, 12:18; Luke 14:26; John 14:26; Hebrews 5:14; Luke 6:46

I. God the “Team Player”

- A. As we have seen already, the Trinity is a community and team.
 1. God-mimicking teams are self-consciously a team.
 2. God-mimicking teams strategically design and practice plays.
 3. God-mimicking teams measure results.
- B. They are, as we study in The Business Leadership School:
 1. Intentional: know what they want (goals).
 2. Strategic: plan and align actions and structures with their goals.
 3. Results-driven: measure and correct/adjust based on feed-back.

II. Salvation, the “Team Sport.”

- A. Some have wisely said that Christian maturity moves us from “I,” to “us.”
 1. Self-conscious corporeity is a sign of maturity. (1 John 1:all)
 2. We will never know Christ fully apart from the team. (Ephesians 3:14-19)
 3. To serve God effectively we must become team players and team builders.
- B. Let us look briefly at what that means:
 1. Team players want to “win” more than to be a star themselves.
 2. Team players train on their own.
 3. Team players “own” the teams they play on; they are team-builders.

III. The “Big Five” of Building Relationally (Foundations).

- A. NUMBER ONE: Trust and what it’s made of:
 1. A common vision and common disciplines. (Matthew 11:28-30) (Fellowship of the Yoke)
 2. Clearly defined agreements, expectations, sanctions, and rewards (*Love Runs on Rails*)
 3. The assumption of good will based upon mutual empowerment.
 4. The recognition of the need to build upon and increase the “load limits” of the “bridge of trust.”
 5. A proper ecological balance of intimacy, playfulness, and authority lines.

TRANSCENDENT PRINCIPLES

- B. NUMBER TWO: Mutual need and the “glue” of inadequacy.
 - 1. Excellent teams and team-players recognize and build on God-ordained “joints.” (Ephesians 4:12-16)
 - 2. Excellent teams and team-players value every players position and role on the team. (I Corinthians 12:4-31)
 - 3. Excellent teams and team-players believe that they are designed to be on this team. (I Corinthians 12:18)
 - 4. Excellent teams and team-players do not invest in relationships that disrupt their teams goals. (Luke 14:26)
 - 5. Excellent teams and team-players study the play book and practice their assignments.
- C. NUMBER THREE: Relational skill sets and the power of “relational IQ”
 - 1. Skilled players know that all essential learning is relationally-based. (John 14:26) (I need others to grow)
 - 2. Skilled players know the reality of synergisms. (Leviticus 26:8; Deuteronomy 32:30) (We are more powerful)
 - 3. Skilled players know that if I weaken you, I weaken me (common fate)
 - 4. Hence, skilled players focus on their relational I.Q. (internal-external consciousness)
 - 5. Relationally-skilled players know that what they feed, grows. (Hebrews 5:14)
- D. NUMBER FOUR: Organizational skill sets are the skeletal structure of the team.
 - 1. Excellent team builders create play-books based on their goals, and catechize their players.
 - 2. Excellent teams have the scriptures five-fold structures (Ray Sutton: “That You May Prosper”)
 - a. Transcendent Values
 - b. Authority Hierarchy
 - c. Ethics
 - d. Sanctions
 - e. Continuity (generational transfer)
 - 3. Team builders prioritize from people to structures, to execution, to excellence.
 - 4. Team builders live in management of agreement to alignment. (Luke 6:46)
 - 5. Team builders reward problem-solvers, focus on “leverage relationships” and multiply proprietorship (ownership).
- E. NUMBER FIVE: Honoring God’s Laws of Building (Psalm 111:2): Spiritual Physics
 - 1. We look for, honor, and build upon the principle of threes (the Trinity).
 - 2. We look for, honor, and build upon the principle of axioms and corollaries (extrapolation).
 - 3. We look for, honor, and build upon the principles of twos (Mark 6:7), tens (Exodus 18:21) and “wheels within wheels” (Ezekiel 1:15-21).
 - 4. We look for, honor, and build upon the principles of rigid (law) and flex (“spirit”)
 - 5. We look for, honor, and build upon the principles of inside-to-outside, bottom-to-top, and internal integrity to external integration.

Conclusions:

- The whole world loves and “gets” teams; why doesn’t the church? (World Cup, etc.)
- May we become very team conscious as a result of this conference and go out determined to define play books and run plays to the point of excellence!

Friday, 2:00 pm
BLS/SLT/Statesmen Workshop

THE ROLE OF THE PASTOR & CHURCH IN BUILDING THE UNITED STATES: AN EXAMPLE OF BIBLICAL & CULTURAL TRANSFORMATION BY DR PAUL JEHL

I. The Biblical Role of the Pastor/Believer/Church

- A. Matthew 18:17-20 – the Pastor as Shepherd (see also Galatians 6:14)
 - 1. Harmony between people in the Church – preparing a Bride
 - 2. Feed the flock, advance prayer, worship, fellowship, evangelism
 - 3. Believers understand their identity as a *citizen of heaven*
- B. Matthew 16:18 – the Pastor as Prophet (see also Galatians 6:14)
 - 1. Building the Church to influence the culture – preparing a City
 - 2. Prophecy the Word to advance the Kingdom – cultural transformation
 - 3. Believers understand their identity as a *citizen of the earth*

II. The Historic Role of the Pastor in Colonial America

- A. The Sermon was the main communication medium
 - 1. Sundays (twice), election, artillery, and Thursday current events...
 - 2. The average individual heard 15,000 hours of sermons – 3 college educations!
- B. The Great Awakening – converted 1/5 of the population – 60% already Christian
 - 1. Articulated a Biblical worldview
 - a. God is Sovereign and thus civil government limited and by consent
 - b. Rights are God-given, not government granted
 - c. Religious liberty is exercised as a right, not a toleration of government
 - d. Charity is primarily private (jurisdictional separation of church/state)
 - e. A Defensive war is just when the cause is right (just war doctrine)
 - 2. The content of the sermons in all 13 Colonies...
 - a. Were the ideas that the Revolution was based on...
 - b. Were *brought out of the pew into the cultural arena by church attenders...*

TRANSCENDENT PRINCIPLES

C. Examples of Key Pastors...

1. John Robinson of the Pilgrims - 1620...
2. The Mather Legacy - four generations - Old North Church - 1635-1741
3. The Mayhew Legacy - five generations - Martha's Vineyard - 1642-1700
4. John Eliot: Apostle to the Indians - 1646-1690
5. George Whitfield and Governor Belcher - 1740's
6. Thomas Prince of Old South Church - 1718-1758
7. Jonas Clark of Lexington - 1755-1805
8. Thomas Allen of Pittsfield - 1764-1810

III. Key Building Blocks of the United States led by Pastors / Churches

A. The American Revolution

1. Sam Adams - "father of the American Revolution"
 - a. Declared God's Sovereignty as the heart of Independence
 - b. Led from behind the scenes in the darkest time - 1776-1777
 - c. Addressed the remnant of Congress in September, 1777 (about to quit)
 - d. After Saratoga, wrote the Thanksgiving Proclamation of December, 1777
2. But Sam Adams was taught by someone else.... Pastor Samuel Cooper
 - a. At Brattles Street Church, Boston - pastored John Hancock, Sam Adams, John Adams, James Bowdoin, and Joseph Warren
 - b. Influenced Benjamin Franklin and Phyllis Wheatley
 - c. Helped bring about the French Alliance during the war
 - d. Wrote the address published with the proposed Massachusetts Constitution

B. The Declaration of Independence

1. Thomas Jefferson - its author..
 - a. Wrote in it what he had heard from weekly sermons of the clergy
 - b. No "new principles", but "an expression of the American mind"
 - c. John Adams said its key principles were in a pamphlet printed in Boston
 - d. Calvin Coolidge, in 1926, said the same - a credit to Pastor John Wise
2. Pastor John Wise of Ipswich - "birthplace of American Independence"
 - a. In 1687 stated from the pulpit "no taxation without representation"
 - b. Wise inspired Cotton Mather to write a *Declaration of Independence*
 - c. This was independence from tyranny - Governor Andros

- d. Wise wrote *Vindication of the Churches of New England* in 1717
 - i. Its premise – if tyranny is in the church, it will be in the culture
 - ii. Laid out key principles of liberty – for churches and the nation
- e. Sam Adams re-printed the *Vindication* in 1772, inspiring the Declaration
- C. Ratification of the United States Constitution
 - 1. A key State that was Anti-Federalist – Massachusetts in early 1788
 - a. Sam Adams and John Hancock led the coalition not to ratify
 - b. On February 6, 1788 – suddenly – both changed their opinion and 10 votes!
 - c. What could have changed two leading founders?
 - d. The answer: a respected Pastor who was a delegate at the convention!
 - 2. Pastor Samuel Stillman of First Baptist Church
 - a. Helped establish Brown University in 1764
 - b. Fought for religious liberty...
 - c. Established the first Baptist missionary society in 1802
 - d. Oversaw a revival in his own Church from 1803-1807
 - e. Gave the address on February 6, 1788 that changed opinions!
- D. Toward Racial Equality
 - 1. Pastor Lemuel Haynes – the first African American ordained in America
 - a. He was converted and disciple in the Great Awakening as a slave until 1774
 - b. He joined the Minutemen in 1775 and was garrisoned at Ticonderoga in 1776
 - c. He wrote a ballad on freedom after the Battle of Lexington in 1776...
 - d. First African American ordained – pastored an all-white church in Connecticut in 1783
 - e. Leading Calvinist minister in Vermont from 1783 to 1814
 - 2. Racial Equality
 - a. Haynes set the tone – opposing expatriation in 1817 and Unitarianism...
 - b. The results from his work and others?
 - i. Peter Salem, a black soldier, was given highest honors at Bunker Hill – 1775
 - ii. Whites and free Blacks were given equality of voting in several States 1776-1784
 - iii. Blacks held office prior to the Civil War
 - iv. When Lincoln opposed *Dred Scott*, he said the condition had “ameliorated”

Friday, 7:00 pm
KEYNOTE SESSION 4

REASONING & RELATING TO THOSE WITHOUT TRANSCENDENT VALUES

BY DR. PAUL JEHL

- I. **God's Goal for the Believer and the Church to reason with those who do not share our values**
 - A. The believer (and the Church), has two identities... (see Revelation 21:2; I Peter 2:5-17)
 1. We are "of God"—regenerated, a holy bride, royal priesthood, communion of saints
 2. We are also the salt and light "of the world"—similitudes expressing the beatitudes
 - a. Salt: Active service (Matthew 5:13)
 - b. Light: Proclamation and impact on individuals, homes, cities, nations (Matthew 5:14-16)
 - B. The goal God has for each believer is to transform culture
 1. The meaning of culture:
 - a. "to improve good qualities" –*Webster's 1828*
 - b. "culture is religion externalized" –R.J. Rushdoony
 2. The meaning of transformation (Proverbs 4:23; 29:2)
 - a. The condition of the heart germinates a change in culture
 - b. The true condition of the heart of God's people is reflected in culture
 - c. Transformation takes place voluntarily from the free choice of a people's heart
 - d. The result is the free consent to rulers and laws that reflect righteousness
 - C. We are created to reason by design (Genesis 2:7)
 1. That which distinguishes mankind from all of creation—reason
 2. Come let us reason together with the Lord (Isaiah 1:18)
 - a. Even the salvation message, which comes by grace, is to be accompanied by reason
 - b. Revelation is first, but reason is to follow—so we are both priests and kings
 3. Face-to-face relationship is the way the Bible describes this
 - a. Moses had this type of relationship (Exodus 33:11)
 - b. Paul had this relationship also (I Corinthians 13:12)
 - D. Preparation of the heart and mind (I Peter 3:15)
 1. Sanctify the Lord in your heart

TRANSCENDENT PRINCIPLES

- a. God's Word must be revered for wisdom
 - b. A heart set apart for holiness
 - c. Separation precedes influence
2. Be always ready to give a defense
 - a. We may be a witness, but we're not always called to testify
 - b. We should have a defense ready to express clearly when accused
3. Reason cannot be disjointed from the right attitude
 - a. In meekness—God tamed
 - b. And Fear—respect for God and the other individual
4. Reasoning cannot be done as effectively without relationship
 - a. The context of this verse assumes a relationship with the culture
 - b. The standard is that if we suffer, we do so for evil doing, not well doing
 - c. It is our good conduct, our good testimony, for who shall harm us? (v. 13)

II. Relating to those without Transcendent Values (Colossians 4:2-6)

- A. Pray for relationships to form
 1. Doors of utterance may open—possibilities to speak into situations
 2. Speaking the mystery of Christ—His truth: "As I ought to speak."
- B. Walk in wisdom
 1. Wisdom is knowing how to relate to those who do not share your cherished beliefs
 - a. This requires that we understand jurisdiction—church/community
 - i. What we can do in the community we often cannot do in church
 - ii. We must clearly see the line that we cannot cross, and those we must cross
 - b. This also requires us to seek unity at whatever level is possible
 2. Redeeming the time
 - a. The timing of events, people and opportunities must be discerned
 - b. Our speech must be always with grace—understanding common grace
 - c. It must also be seasoned with salt—Service: "How can I help you?"
 3. It is in this context that we "may know how to answer every man"

III. Transcendent Values clothed in Wisdom (Luke 16:1-13)

- A. What are transcendent values?
 1. These are the absolutes of God that do not change

- a. Creator God who bestows love and grace
 - b. God's laws and principles benefit everyone (see Seven Transcendent Values)
 - c. Redeemer Son who brings them salvation
- 2. These values need to be clothed in the terminology of culture
 - a. We look for what God is doing in the hearts of others
 - b. We gently steer conversations and topics toward the roots of transcendent values
 - c. We only do so by voluntary consent without manipulation or domination
- B. The context of sharing transcendent values
 - 1. The world is often wiser in pragmatism than the children of light (see Luke 16:8)
 - a. This means we ought to have a heart to learn from others in humility
 - b. This is especially true when dealing with money and wealth
 - 2. Believers are often "heavenly minded" but neglecting of practical work
 - a. It is in this practical work that we find common ground with others
 - b. We can join in whatever will help others—being careful not be unequally yoked
- C. Making friends of "unrighteous mammon" (Luke 16:9)
 - 1. "Mammon" is a love of money that is rooted in a pagan deity—the root of all evil
 - 2. Money is often the bottom line with people—we befriend those who have different motives
 - 3. The marketplace and service in meeting people's needs is the meeting or common ground
 - 4. When mammon fails to solve the problem—we are ready to speak when asked
 - 5. Often then the gospel is given and everlasting tabernacles are offered (salvation)
- D. Three-dimensional Christianity: friends of publicans and sinners (Matthew 5:46; 11:19; Luke 7:34-35)
 - 1. Publicans—tax collectors—politicians
 - 2. Sinners—common people whose needs dominate their lives
 - 3. Bless by your deeds and not just your words
- E. Blessings from friendship with those who do not share our values (Luke 16:10-13)
 - 1. Love vs. revenge -v. 9-10 (see also Matthew 5:43-44; Romans 12:17-21)
 - 2. Listening vs. speaking -v. 10 (see also James 1:19-27)
 - 3. Serve vs. being served -v. 11 (see also Matthew 20:25-28)
 - 4. Legitimacy vs. illegitimacy -v. 12 (see also I Peter 2:12)
 - 5. Allies vs. enemies -v. 13 (see also Ephesians 6:10-18)

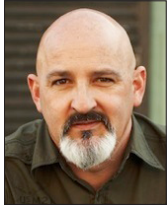
Notes:

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Friday, 8:30 pm
SLT/Statesmen Workshop

JURISDICTIONAL COLLABORATION: PEOPLE OF GOD WITH PEOPLE OF GOODWILL

BY RANDY HOWARD



Randy Howard serves as Senior Pastor of Gate Church of the High Desert in Victorville, CA. His ministry spans three decades. In addition to being a local church pastor, he is the founder and president of Gateway Strategies International, a network of leaders and churches on three continents. He sits on several ministry boards and serves Kingdom Ministries International (KMI) as an Advisory Board Member. He and his wife, Tammy, have four children and twelve grandchildren.

Case Study by Randy Howard and George Lamb—Founding Members of the Faith Advisory Council on Community Transformation, San Bernardino County, California

Community Transformation:

I. Community Transformation is intended to bring about sustainable change that transcends efforts to meet an immediate need or simply provide a temporary solution through an event or program.

II. Community Transformation initiatives are specifically designed to be geographical and intended to reveal great areas of need. Then, relevant and creative strategies are applied resulting in sustainable progress that results in powerful solutions for a healthier society. This is accomplished through the following:

A. Needs Assessment: Area Research and Gap Discovery

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B. Strategic Partnerships: Collaboration Within and Between Jurisdictions

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TRANSCENDENT PRINCIPLES

C. Spiritual Growth: Integrity Initiatives and Character Development

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D. Family and Community Focus: Meeting Social and Educational Concerns

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E. Social Justice: Fighting Oppression and Injustices

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F. Practical Services: Confronting Physical Needs

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-
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GATEWAY STRATEGIES INTERNATIONAL is a non-profit organization that works to change society through education, consultation, connection, and mobilization. We work with the church, community, business, and political leaders to provide solutions that improve the lives of people using biblical principles as the foundation. www.gatewaystrategies.net



The **FAITH ADVISORY COUNCIL FOR COMMUNITY TRANSFORMATION (FACCT)** serves as the coordinating agency for developing collaboration and partnerships between local government, community and Faith-Based Organizations (FBOs) seeking to access resource development and technical assistance to provide services to our communities' most vulnerable populations. We accomplish this by building the capacity of our membership partners in addressing the needs of our local communities. The FACCT will identify which FBOs are best prepared to assist our local government agencies and coordinate trainings for those partners who are committed to repositioning themselves to participate in the cause of community transformation. www.faithacct.org

Friday, 8:30 pm
BLS Workshop

DISCIPLESHIP IN THE MARKETPLACE

BY DENNIS PEACOCKE

I. The Mandate for Biblical Discipleship

II. The Meaning of Discipleship

III. The Mindset for Discipleship

TRANSCENDENT PRINCIPLES

IV. The Method of Discipleship

V. A Model of Discipleship

SATURDAY, APRIL 18TH

TIME	ITEM
8:20 am	Optional Worship
8:45 am	KEYNOTE SESSION #5: Bruce Billington— <i>Connecting the Generations</i>
9:35 am	KEYNOTE SESSION #6: Adam Peacocke— <i>Having a Father's Heart for Your City</i>
10:20 am	Break
10:30 am	Discussion Groups
11:30 am	Break
11:40 am	Joint BLS/SLT/Statesmen Workshop Dennis Peacocke— <i>The Nuclear Family, Jurisdictional Government & Localism</i>
12:30 pm	Lunch on Your Own
2:00 pm	KEYNOTE SESSION #7: Dennis Peacocke— <i>Closing Message & Communion</i>
4:15 pm	MAIN CONFERENCE ENDS
<hr/>	
4:30 - 5:15 pm	BLS & SLT Orientations
6:00 pm	BLS & SLT Student, Alumni, and Friends Banquet with Graduation Ceremony (TICKETS REQUIRED)
8:00 pm	Banquet Ends
8:15 pm	Alumni Workshop with Dennis Peacocke (BLS & SLT graduates only)
9:15 pm	CLOSE

Saturday, 8:45 am
KEYNOTE SESSION 5

CONNECTING THE GENERATIONS

BY BRUCE BILLINGTON

I. Introduction

A. In Genesis 12, God commissions Abram to go out from his home to a new land. He then states that from his seed a new nation will be established. He emphasizes generational transfer here.

For I have chosen him so that he may command his children and his household after him to keep the way of the LORD by doing righteousness and justice, so that the LORD may bring upon Abraham what He has spoken about him. (Genesis 18:19)

B. The essence is that each family has a design and destiny that is set generationally. This is foundational to God and His Kingdom.

In place of your fathers will be your sons; You shall make them princes in all the earth. I will cause Your name to be remembered in all generations; therefore the peoples will give You thanks forever and ever. (Psalm 45:16-17)

C. God intends us to see our life in the context of what happens not only with us, but also the generations that follow us. The vision God gives each of us transcends our own life. God intends us to run out of years on this planet, still trying to achieve all that He gave us to do—and to have the joy, before we leave, of seeing the next generation continuing the work.

Behold, children are a gift of the Lord, the fruit of the womb is a reward. Like arrows in the hand of a warrior, so are the children of one's youth. (Psalm 127:3-4)

D. Children are arrows that are shot across time—this is how we beat age and our allotted 70 years of life. Children are given to parents to fulfil their own unfulfilled visions and dreams. This will only happen if our children have faith in what God spoke to us. We need to make sure they understand it and then embrace it for themselves.

However, the presupposition in the Western world today seems to be that children will do anything but follow in their parent's footsteps. This does not mean that children have to follow in the vocations of their parents today—but working generationally is a Biblical principle and it is the place we should begin to pray from.

II. Trained For An Inheritance

A. The key focus of Psalm 37 is on the fact that the righteous will inherit the land. Under the New Covenant, the land is the Kingdom of God. Because it teaches that the righteous inherit the land, it is important to train the next generation for an inheritance. Our family and community is called to be a dynasty of influencers down through the generations. Each family should seek this.

We must give the next generation a head-start from where we came from. They are expected to take the ball a lot further down the field than we have.

TRANSCENDENT PRINCIPLES

III. Overriding Theme

A. Life on earth is about the Kingdom of God and that calls us to embrace the whole of life with passion, purpose, and a generational plan.

IV. Practices

A. God is a person—not a set of rules. He lives, thinks, breathes and has feelings. He wants a relationship, even with young children.

1. STUDY YOUR FAMILY HISTORY

a. There are keys here to finding what God has given you as a family and they will flow on somewhere or somehow. Seek to discover the commonalities in your history and see where God is using them.

2. DEVELOP MEANINGFUL FAMILY TRADITIONS

a. The evening meal is a major event where all the issue of life can be discussed.

3. CLAIM YOUR BLESSINGS

Now it shall be, if you diligently obey the Lord your God, being careful to do all His commandments which I command you today, the Lord your God will set you high above all the nations of the earth. All these blessings will come upon you and overtake you if you obey the Lord your God. (Deut 28:1-2)

a. Deut 28 starts off by saying “if you obey . . . Yahweh will . . . ” It is related to covenant—not rules. Covenant was never conditional on Israel doing anything at all since the covenant was a gift of divine grace. But to accept the covenant was to come into a noble status and enjoy Yahweh’s blessing.

b. Deut 28 gives a list of curses that come by not obeying God. Christ paid the price for these curses and took them upon Himself. If there are generational curses on your family, they can (and should) be broken in Jesus’ name. No true believer is under a curse or the rule of curses any more.

c. Christ has also fulfilled the covenant of blessing—they are now all in Him—they are by His grace. We can expect to participate in them as we walk with Him. This is true wealth and what we should be going after.

4. THINK WIDER THAN YOURSELVES

a. If the central point of Christianity is the cross—meaning dying to self—we should ask ourselves, “What does the family die for?” I.e. “What does it give itself up for?”

b. The first and obvious answer is the Church. We should all be part of a community that we are involved in.

5. HOLD YOUR TERRITORY

a. Don’t give back any ground you have gained. If there are inherent weaknesses in your family that you have overcome, stand your ground. The enemy often comes back around again and he knows what to push on.

b. Do some research on the website and begin creating a wealth portfolio and see what God does over time.

Saturday, 9:35 am
KEYNOTE SESSION 6

HAVING A FATHER'S HEART FOR YOUR CITY

BY ADAM PEACOCKE

I said to the king, "Let the king live forever! Why should not my face be sad, when the city, the place of my fathers' graves, lies in ruins, and its gates have been destroyed by fire?" Then the king said to me, "What are you requesting?" So I prayed to the God of heaven. And I said to the king, "If it pleases the king, and if your servant has found favor in your sight, that you send me to Judah, to the city of my fathers' graves, that I may rebuild it." —Nehemiah 2:3-5(ESV)

I. Many do good works, but who carries a father's heart for your city?

II. When you have a father's heart for your city...

III. It's personal!

TRANSCENDENT PRINCIPLES

IV. It's purposeful!

V. It perseveres!

VI. It celebrates the next generation!

Saturday, 10:30 am
Discussion Group

DISCUSSION GROUP

Notes:

Dotted lines for note-taking.

Saturday, 11:40 am
Joint BLS/SLT/Statesmen Workshop

THE NUCLEAR FAMILY, JURISDICTIONAL GOVERNMENT, AND LOCALISM

BY DENNIS PEACOCKE

Principle-Based Public Policy: Master Principles for Sustainable Freedom and Prosperity
“Educated, active citizens are essential for freedom and prosperity to long exist in any nation.”

Righteousness exalts a nation, but sin is a disgrace to any people. —Proverbs 14:34

Major Concepts	Advanced Seminar Concepts
1. Training Tomorrow's Leaders at Home (Essential Skill Sets)	1. Savings rates, inheritance issues, parental rights, pornography, abortion, divorce, generational momentum, stewardship skills, parental skills, educational responsibility and systems, male-female issues, fatherhood, motherhood, economic (<i>oikos</i>) Genesis 12:3.
2. The Five Spheres of Government	2. Division of labor, separation of power, jurisdictional problem-solving and finance; decentralization, redundancies, mutuality, edification jurisdictional organization of the legal systems; welfare policy.
3. Localism and Changing from the Bottom Up	3. Centralism vs. localism; authoritarianism vs. self-empowerment, duplication and redundancies; inefficiencies through bureaucracies; legal and welfare injustices; the Old Testament “poor tax”; Federalism vs. States’ rights; taxation policy; division of labor.

Applicable Master Principles:

Master Principles #4-6 (see chart on syllabus pages 27-28)

Collaborative Discussion Questions:

- How will practical training programs that assist parents to strengthen their children in principles living be fostered and encouraged?
- How do you curtail government back to its limited functions and responsibilities when it has already gotten to large and exceeded its proper jurisdictional functionality?

I. The Goals of this Lesson:

- A. To introduce and explain the concepts of *The Nuclear Family*, *Jurisdictional Government*, and *Localism* and the general reasons of why they are critically important to the process of disciplining nations.

II. The Nuclear Family: Training Tomorrow's Leaders at Home

A. The nuclear family (male-female historical; Genesis 1:27-8, 2:18, 22:5) is the foundational social organization (a single human being cannot be an "organization" of humanity and society).

1. The socialization process is most effective where it is founded within the context of the nuclear family.
2. God, being a Father, has chosen this social unity as a place of parental obligations re: the education of the culture. (Deuteronomy 6:1-10; Galatians 4:1-2).
3. This being the case, the current civil society has increasingly marginalized the family unit regarding its perceived responsibility and taken over the education-socialization process both conceptually and legally.
4. Any strategy to "disciple a nation" must recognize this and build its strategy to reverse this process of family unit displacement.
5. This also means that the relative health of a nation can be measured by all the social indicators of family strength (divorce, abortion, out-of-wedlock birth, delinquency, crime rate, welfare, education levels, etc.).

B. Generalization momentum is also a key measurement of a healthy society:

1. Momentum is seen in the victory over generational sins and weaknesses both naturally and spiritually.
2. Momentum is empowered through less burdensome inheritance laws and levels (II Corinthians 12:14) of society.
3. Momentum is enhanced through higher educational levels of succeeding generations (upward social mobility).
4. Momentum is encouraged through higher savings rates, lower debt, and stewardship and management skill-sets that are passed on generationally.

The following issues speak to the recovery of strong, functioning families:

C. The issue of spiritual triage:

1. Choosing to focus on families that have not yet gone "over the falls."
2. Remembering that it is easier to build children than to repair men.

D. Strategic instruction protocols:

1. Called and qualified teachers and trainees.
2. Clear curriculum strategies.
3. Clear cultural language strategies.
4. Integrity in nuclear families.

E. Practical parental training programs in the church and surrounding environment are absolutely critical. Here are some skill-sets all children (and their parents) need.

1. The power of self-discipline and self-government.
2. The power of team play.
3. The power of conflict resolution and problem solving.
4. The power of managing money wisely.
5. The power of effective communication.

6. The power of knowing what you believe and why.
7. The power of the management and strategic thinking.

III. Jurisdictional Government: Separated Powers and Responsibilities Working Together

- A. The Scripture constantly presents distinctions of governmental purpose and responsibility.
 1. There are technically four spheres or jurisdictions of government, but with the modern creation of the corporation (which is legally a “person”), extends the business realm now beyond the family-based business.
 2. Let us now see some of the major issues surrounding the five spheres or jurisdictions of Biblical government.
- B. The five Biblical distinctions of government (jurisdictions) are designed to counter the man’s fallen tendency to rule automatically through centralized power (civil government):
 1. The concept of “the separation of powers” is the core antidote to dictatorial power. Out of this concept comes the distinction of limited government and centralized tyranny. “Tyranny” is the usurpation and stealing of appropriate rights from one jurisdiction of government to another. The individual (anarchy), the family (nepotism), the church (religious tyranny), economic (fascism), civil (totalitarianism) have all shown their capability of modeling tyranny throughout man’s history.
 2. The modern form of tyranny challenging the nations is “progressivism” that is built upon Hegel’s dictum of, “if God exists, He is the state walking on earth,” i.e. civil centralization (with growing alliances with corporate economic favoritism).
 3. Civil-economic centralism creates the following problems:
 - a. Debt, dependency, duplications
 - b. Inefficiencies (The Law of Diminishing Returns)
 - c. Few, if any, financial incentives
 - d. Major unintended consequences
 - e. Acute distancing from local problem solving
 - f. The reduction and loss of personal responsibility and stewardship
- C. Here are some of the Biblical citations regarding the five jurisdictions:
 1. Individual (self-government)
(Proverbs 16:32, 25:28; Luke 9:23; Acts 24:25; I Corinthians 9:25; II Corinthians 10:5; Galatians 5:22-24; II Timothy 1:7; Hebrews 12:11; II Peter 2:9-19).
 2. Family (family government)
(Genesis 2:18, 3:16; Deuteronomy 6:1-9; Ephesians 5:21-31; Colossians 3:18).
 3. Local church (church government)
(Matthew 18:18-20, 22-21; I Timothy 3:1-15, 5:17-22; Titus 1:6-9; I Thessalonians 5:17; Hebrews 13:7-17; I Peter 5:1-5).
 4. The commercial (Economic government)
(Exodus 20:15-17; Numbers 27:1-9; Deuteronomy 8:17-18, 28:1-18; Proverbs 6:1-5, 10:2, 11:4, 13:22, 15:16, 23:4-5; Philippians 4:19; Hebrews 7:4-10; I Corinthians 9:6).
 5. Civil government (civil government)
(Exodus 18:19-23; Deuteronomy 1:13-17; II Samuel 23:3-4; Psalm 2:10-12, 33:12; Proverbs 8:12-16, 11:11, 14:34, 29:12; Isaiah 10:1; Romans 13:1-7; I Timothy 1:8-10).

TRANSCENDENT PRINCIPLES

D. Effective cost-efficient government will greatly help resolve many of our national problems. Cost efficient government helps us:

1. Asks the right questions.
2. Connects responsibility with financial issues.

IV. Localism: Problem-Solving and Creative Government Begins Where We Live

A. Localism is defined as the practice of pushing decision-making and provision down to the lowest level of where people or organizations are actually living and practically responding to current needs and challenges; pressing and empowering people closest to the reality of situations to deal with them based on first-hand realities; the notion that those closest to issues are best equipped to handle them.

1. Localism enables transformation from the bottom up; secularism believes transformation comes from the top-down and the outside-in. Biblical transformation begins on the inside-out (self-governing internalization). Now, we see the principle of “bottom-up vs. top-down.”
2. Centralism is required on some national levels, but the nation’s founders recognized that the government that governs least, governs best, and that which is owned by everybody, is usually owned by nobody. In other words, localism asks these questions:
 - a. First, how is the individual responsible for this situation or action?
 - b. How is the family unit responsible for this situation or action?
 - c. How is the church (voluntary associations) responsible for this situation or action?
 - d. How is the business community responsible for this situation or action?
 - e. Lastly, how is the civil government responsible for this situation or action?

B. Until localism is understood and practiced, we can expect the following challenges from overly centralized nations:

1. Growing debt as civil government tries to pay for things it shouldn’t be doing or continues doing at current levels.
2. A growing loss of personal responsibility and self-government in society, hence more crime, imprisonment, and “entitlements” of all sorts.
3. Financial “wars” between local government agencies and mandated federal spending requirements and local governments increasingly going broke.
4. Global inflation, high unemployment, and enormous financial inefficiencies.

BY DENNIS PEACOCKE

TRANSFORUM 2015

TRANSCENDENT PRINCIPLES

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Business Leadership School

BLS Course Description

Founded by Dennis Peacocke and refined by a team of marketplace experts, the materials taught in GoStrategic's Business Leadership School have been cultivated from the wisdom of scripture and perfected through years of practice and execution. It is about leading people and building organizations God's way in every sphere of our lives, and in the marketplace in particular. The biblical foundations undergirding the material are radically and systematically different than the thinking behind the world-system's view of business and economics. The BLS100 course is designed to maximize the possibility of making the required paradigm shifts into a truly biblical, Kingdom-oriented marketplace worldview.

The BLS100 course is a year long journey that prepares you to enter the BLS200 course the following year. Regardless of whether the student chooses to go on to BLS200, they will gain invaluable insight into Kingdom economics and business practice. Each student will be networked with a trained course Facilitator and connected to a larger body of students for regular communication and coaching.

Enrollment details:

- o BLS is a correspondence program divided into two, one-year courses
- o Open Enrollment is each year in May
- o There are no pre-requisites for the first year course
- o The first year (BLS100) is \$395
- o Payment plans are available. Apply online at: www.businessleadershipschool.org/financial-aid



Curriculum:

- o *Inheritance of the Heart* (single audio teaching)
- o *Doing Business God's Way* (book)
- o *Worldview for the Marketplace* (twelve-part audio series)
- o *Building Spiritual & Organizational Dynasties* (single audio teaching)

For more details and enrollment, please visit:
www.businessleadershipschool.org

BLS100 Assignment Schedule: 2015-2016

INTRODUCTORY TEACHING

Intro Lesson: Creating Wealth: The Inheritance of the Heart

DATE

May 4 – May 17

DOING BUSINESS GOD'S WAY

Lesson 1: DBGW Ch. 1: God is Building a Family Business

May 18 – May 31

Lesson 2: DBGW Ch. 2: Maturity Comes by Stewarding Property

June 1 – June 14

Lesson 3: DBGW Ch. 3: Generational Wealth and the Family Unit

June 15 – June 28

Summer Break

JUNE 29 - JULY 5

Lesson 4: DBGW Ch. 4: Our God Loves to Work

July 6 – July 19

Lesson 5: DBGW Ch. 5: The Product of the Family Business is Service

July 20 – Aug 2

Lesson 6: DBGW Ch. 6: What Money Reveals about People

Aug 3 – Aug 16

Lesson 7: DBGW Ch. 7: Risk, Self-Respect, and Redemptive Struggle

Aug 17 – Aug 30

Lesson 8: DBGW Ch. 8: Exposing the Cruelty of the Economics of Blame

Aug 31 – Sept 13

Lesson 9: DBGW Ch. 9: Justice and Equality Are Not the Same

Sept 14 – Sept 27

Lesson10: DBGW Ch. 10: Godly Government Produces Peace & Productivity

Sept 28 - Oct 11

Lesson 11: DBGW Ch. 11: The Essential Three Fold Cords

Oct 12 - Oct 25

Lesson12: DBGW Ch. 12: A Call to True Radicals

Oct 26 - Nov 8

WORLDVIEW FOR THE MARKETPLACE

Lesson 13: WVMP CD1: Glorifying God in the War Between Two Seeds

Nov 9 – Nov 22

Lesson 14: WVMP CD2: Building on Divine Law

Nov 23 – Dec 6

Lesson 15: WVMP CD3: Getting Free from Pharaoh's Propaganda Machine

Dec 7 – Dec 20

Christmas Break

DEC 21 - JAN 3

Lesson 16: WVMP CD4: Living and Working Strategically

Jan 4 – Jan 10

Lesson 17: WVMP CD5: The Power of Obedient Faith

Jan 11 – Jan 17

Lesson 18: WVMP CD6: Mediating Grace

Jan 18 – Jan 24

Lesson 19: WVMP CD7: Jurisdictions, Authority, and Proprietorship

Jan 25 – Jan 31

Lesson 20: WVMP CD8: How Big is Your Vision

Feb 1 – Feb 7

Lesson 21: WVMP CD9: God Loans, Transfers, and Takes Away

Feb 8 – Feb 14

Lesson 22: WVMP CD10: Where is the Value

Feb 15 – Feb 21

Lesson 23: WVMP CD11: The Economics of Obedience and Boundaries

Feb 22 – Feb 28

Lesson 24: WVMP CD12: The Beauty of Justice

Feb 29 – Mar 6

CREATING WEALTH

Lesson 25: Building Spiritual and Organizational Dynasties

Mar 7 – Mar 13



Strategic Life Training SLT Course Description

Strategic Life Training began in 1991, birthed out of the vision of Dennis Peacocke to see generational transfer practically applied in the areas of leadership and worldview. SLT is a 2-year correspondence course that provides systematic training in Christian worldview and Biblical discipleship. Students are guided through the course under the direction of trained facilitators, and graduates have a clear testimony to their transformation through the course. SLT currently has schools in the US, Australasia, and Europe, with plans for expansion into Latin America. For more information regarding SLT, please visit the website listed below.

Enrollment details:

- o SLT is a correspondence program divided into two, one-year courses
- o Open Enrollment is each year in May and October
- o Pre-requisite: Students must attend an SLT Intensive prior to enrollment
- o The first year (SLT100) is \$495
- o Payment plans are available. Apply online at: www.strategiclifetraining.com/financial-aid

Strategic Life Training

Think Biblically...
Live Strategically...
Lead Effectively...



Curriculum:

- o *Discipling the Nations* by Darrow L. Miller (book)
- o *Winning the Battle for the Minds of Men* by Dennis Peacocke (book)
- o *Simply Christian: Why Christianity Makes Sense* by N.T. Wright (book)
- o *Living Life God's Way* (8-part audio series)
- o Exclusive 25-part audio series divided into 5 sections: *Embracing a New Perspective of Christian Worldview*; *Life As Discovery*; *Why Study Christian Worldview*; *Introduction to Worldview & Philosophy*; *The "Root" Presuppositions of the Christian Faith*; *Becoming a Prophetic Voice to Your Culture*

For more details and enrollment, please visit:

www.strategiclifetraining.com

SLT100 Student Assignment Schedule 2015-2016

May-Start

May 4-10	Living Life God's Way, CD 1: <i>Intro - Inheriting God's Heart</i> (by DP)	Aug 3-9	SLT Lesson #3: <i>(Adding) Knowledge & Temperance</i> (by DH)
May 11-17	Living Life God's Way, CD 2: <i>Ch. 1 - Choosing Life Every Day</i> (by DP)	Aug 10-16	<i>Simply Christian</i> , Ch. 4-5 (by NTW)
May 18- 24	Living Life God's Way, CD 3: <i>Ch. 2 - Using God's Choices to Fulfill My Destiny</i> (by DP)	Aug 17-23	SLT Lesson #4: <i>(Adding) Patience</i> (by DH)
May 25-31	Living Life God's Way, CD 4: <i>Ch. 3 - Planting Crops of Life and Blessing</i> (by DP)	Aug 24-30	<i>Simply Christian</i> , Ch. 6-7 (by NTW)
June 1-7	Living Life God's Way, CD 5: <i>Ch. 4 - Refusing Bitterness and the Mental Movies</i> (by DP)	Aug 31-Sept 6	SLT Lesson #5: <i>(Adding) Godliness, Brotherly Kindness, and Love</i> (by DH)
June 8-14	Living Life God's Way, CD 6: <i>Ch.5 - Life is Designed to Make You a Ruler</i> (by DP)	Sept 7-13	<i>Simply Christian</i> , Ch. 8-9 (by NTW)
June 15-21	Living Life God's Way, CD 7: <i>Ch. 6 - Using the Coaches God Has Given to Me</i> (by DP)	Sept 14-20	SLT Lesson #6: <i>The Vision of Becoming a Prophetic Voice to Your Generation</i> (by DP) <i>Winning the Battle...</i> Preface (by DP)
June 22-28	Living Life God's Way, CD 8: <i>Ch. 7 - Living as a King and a Priest</i> (by DP)	Sept 21-27	<i>Simply Christian</i> , Ch. 10-11 (by NTW)
June 29-July 5 SUMMER BREAK		Sept 28-Oct 4	SLT Lesson #7: <i>Worldview As a Lifestyle</i> (by DP) <i>Winning the Battle...</i> Ch. 1 (by DP)
July 6-12	SLT Lesson #1: <i>Embracing a New Perspective of Christian Worldview</i> (by AP)	Oct 5-11	<i>Simply Christian</i> , Ch. 12-13 (by NTW)
July 13-19	<i>Simply Christian</i> , Intro & Ch. 1 (by NTW)	Oct 12-18	SLT Lesson #8: <i>The Mind Justifies What the Heart Has Chosen</i> (by DP) <i>Winning the Battle...</i> Ch. 2 (by DP)
July 20-26	SLT Lesson #2: <i>Add to Your Faith Virtue</i> (by DH)	Oct 19-25	<i>Simply Christian</i> , Ch. 14-15 (by NTW)
July 27-Aug 2	<i>Simply Christian</i> , Ch. 2-3 (by NTW)	Oct 26-Nov 1	SLT Lesson #9: <i>Why Do We Believe What We Believe?</i> (by DH) <i>Discipling the Nations</i> , Intro (by DM)

continued...

TRANSCENDENT PRINCIPLES

Nov 2-8	<i>Simply Christian</i> , Ch. 16 & Afterword (by NTW)	Jan 18-24	SLT Lesson #18: <i>Practical Tools for Addressing Other Worldviews</i> (by DH) <i>Discipling the Nations</i> , Ch. 12 (by DM)
Nov 9-15	Service Project Report, Part A Due SLT Lesson #10: <i>Worldview & History of Metaphysics</i> (by WD) <i>Discipling the Nations</i> , Ch. 1-2 (by DM)	Jan 25 -31	SLT Lesson #19: <i>Fueling the Prophetic Life</i> (by NW) <i>Winning the Battle...</i> Ch. 5 (by DP)
Nov 16-22	SLT Lesson #11: <i>Four Basic Philosophical Questions</i> (by WD) <i>Discipling the Nations</i> , Ch. 3 (by DM)	Feb 1-7	SLT Lesson #20: <i>Being Part of a Prophetic People</i> (by AP) <i>Winning the Battle...</i> Ch. 6 (by DP)
Nov 23-29	SLT Lesson #12: <i>The Ontological Question</i> (by WD) <i>Discipling the Nations</i> , Ch. 4 & 10 (by DM)	Feb 8-14	SLT Lesson #21: <i>Power of the Law & Mediating Grace</i> (by DP) <i>Winning the Battle...</i> Ch. 7 (by DP)
Nov 30-Dec 6	SLT Lesson #13: <i>The Ethical Question</i> (by WD) <i>Winning the Battle...</i> Ch. 3 (by DP) <i>Discipling the Nations</i> , Ch. 6 (by DM)	Feb 15-21	SLT Lesson #22: <i>The Five "Spheres" of Government</i> (by DP) <i>Winning the Battle...</i> Ch. 8 (by DP)
Dec 7-13	SLT Lesson #14: <i>The Three "Root" Presuppositions: The Nature of God, Man, and Truth</i> (by AP) <i>Winning the Battle...</i> Ch. 4 (by DP)	Feb 22-28	SLT Lesson #23: <i>Righteousness & Consciousness</i> (by DP) <i>Winning the Battle...</i> Ch. 9 (by DP)
Dec 14-20	SLT Lesson #15: <i>The Nature of God</i> (by DW) <i>Discipling the Nations</i> , Ch. 5 (by DM)	Feb 29-March 6	SLT Lesson #24: <i>Our Prophetic Work & the Vision for Strategic Living</i> (by DP) <i>Winning the Battle...</i> Ch. 10 (by DP) <i>Discipling the Nations</i> , Ch. 13 (by DM)
Dec 21-Jan 3	CHRISTMAS BREAK	March 7 -13	Service Project Report, Part B Due
Jan 4-10	Lesson #16: <i>The Nature of Man</i> (by DW) <i>Discipling the Nations</i> , Ch. 9 (by DM)	Finish <i>Winning the Battle</i> Chapters 11-12 on your own.	
Jan 11-17	SLT Lesson #17: <i>The Nature of Truth</i> (by DP) <i>Discipling the Nations</i> , Ch. 11 (by DM)		



BLS & SLT Standards of Participation

Note: Continued participation, course completion, and course promotion are subject to Facilitator's recommendation and course standards at all times.

Student Requirements:

- o Attendance of a student orientation (either in person or via conference call)
- o Completion of both the entry and exit exams (if applicable)
- o Completion of homework: Students must regularly submit homework to the GoStrategic offices for each lesson in the curriculum. The value of this exercise is not purely academic; its purpose is also to assist in genuine transformation and implementation of the principles being studied. It is designed to help students move from a place of passive learning to active learning and to increase the likelihood of retention. It allows the student's thinking to become visible and enables both evaluation and the establishment of truth in personal application. It is each student's own responsibility—not the Facilitator's responsibility—to send homework into the office for credit. Also, couples should complete individual (not joint) worksheets.
- o Attendance of the scheduled small group meetings/conference calls on a regular basis. Moreover, they should come prepared to contribute (refer to section on informed interaction below).
- o Participation in at least one school-wide student conference call during the course year.

Decisions regarding student participation, completion, or promotion in the school are based on both the defined standards above and the recommendation of the Facilitator. Thus, our assessment of a student's eligibility in the course is determined by the effort, consistency, and quality of informed interaction with the Facilitator and the fulfillment of the participation requirements previously listed.

"Informed interaction" can be defined as the student arriving prepared spiritually, mentally, physically, and attitudinally for scheduled meetings and events. Included in this definition are the completion of all listening/reading materials, the completion of homework assignments, the readiness to be challenged, encouraged, and edified by their Facilitator and fellow students, a willingness to engage in prayer and spiritual processing, and a commitment to participation and attentiveness in these group meetings and events.

Thus, it is not enough for the student to only do their assignments, or only attend the meetings, or simply to have a good relational repose with their Facilitator. All of these factors are required for completion and promotion in the course. Because we expect Facilitators to invest themselves in mastering the curriculum, time with the Facilitators should be considered a privilege for the student. Irregular participation in scheduled meetings or events, lack of homework, or other requirements, will compromise a student's eligibility for further participation or promotion.



BLS & SLT Standards of Completion and Promotion

Student Requirements:

Successful navigation of the course in its entirety according to the Standards of Participation including completion of the majority of homework assignments (70% minimum) and both entry and exit exams (if applicable). SLT100 students must complete Service Project Reports Parts A & B; SLT200 students must complete the Essay.

Facilitator's recommendation confirming the student's:

- o Conceptual grasp of the major ideas presented in the curriculum
- o Conviction of the concepts and the implications of these in their life
- o Desire to live as a disciplined learner (disciple) and motivation for further study

Relationship Between Facilitators and Students

The Facilitator must engage relationally with the student so as to discern their personal strengths, weaknesses, temperaments, and motivations. Genuine closeness in relationship should be developed over time. The fruit of this should be trust, respect, friendship, and transparency that will draw the student to a greater maturity. This would include challenging and confronting them in love. This would also include encouraging, affirming, strengthening, and supporting them as they engage the curriculum and embrace personal application and spiritual maturity. The Facilitator should commit to daily prayer for their students and should assist student in working together with others involved in the school, i.e., working through relational difficulties and helping them to be team players.

The nature of the course and curriculum is personal and is designed to impact the life of the student, however, participation in the course is in no way designed to encroach upon, or take the place of, the student's relationship with their established accountability relationships within their local church. The scope of the Facilitator's authority to speak into the student's life should remain within the borders of the content of the curriculum.

BLS/SLT SCHOOL ENROLLMENT FORM

NOTE TO SPOUSES:

Married couples may enroll at the two-for-one rate, but must complete separate enrollment forms.

I AM REGISTERING FOR (SELECT ONE):

☐ BLS100: Business Leadership School—Year 1

☐ SLT100: Strategic Life Training—Year 1

☐ BLS200: Business Leadership School—Year 2

☐ SLT200: Strategic Life Training—Year 2

(Facilitator Recommendation required)

(Facilitator Recommendation required)

First Name_____ Last Name_____

Email Address_____

Mailing Address_____ City_____

State_____ Zip_____ Country_____ Date of Birth_____

Home Ph._____ Cell Ph._____ Work Ph._____

Church Name & City_____ Pastor_____

Spouse's Name_____ Children's Name(s)_____

Education: ☐ High School ☐ Some College ☐ College Degree ☐ Graduate degree

☐ Currently enrolled in: _____

Employment_____ Position_____

Business Type/Industry_____

Extra-curricular activities_____

Years you've been serving Jesus_____

How did you find out about SLT/BLS?_____

Do you already know someone who is a trained Facilitator that you would like to facilitate you?

Please write a 100-word essay on what you hope to gain from the course: _____

Year Two Students Only: List two master principles/teachings from your BLS100 or SLT100 course that have had the deepest impact on your life and explain how they were used to change your thinking and subsequently, your behavior:

STUDENT AGREEMENT:

I HAVE READ AND AGREE TO THE STANDARDS OF PARTICIPATION. I UNDERSTAND THAT FAILURE TO ADHERE TO THESE STANDARDS MAY RESULT IN BEING RELEASED FROM THE PROGRAM. I agree to fulfill my responsibilities to the curriculum and to my Facilitator by participating in all required activities and staying accountable to complete and submit my homework in a timely manner. I authorize the release of my email address to fellow students and Facilitators. I agree to attend an Intensive event before beginning the course (BLS100 students exempt from Intensive requirement).

☐ I agree

Signature

(If typing, printed name acts as your signature)

PAYMENT: In order for your application to be complete, we must receive FULL PAYMENT for the course upon registration, unless you have signed up for a PAYMENT PLAN, in which case we must first receive the DEPOSIT. A **\$50 LATE FEE** will be added to all registrations submitted after the posted enrollment deadline.

☐ I am paying for BLS100 in full: **\$395**

☐ I am paying for SLT100 in full: **\$495**

☐ I am paying for BLS200 in full: **\$895**

☐ I am paying for SLT200 in full: **\$595**

☐ I am paying a **\$100** deposit now & have signed a payment plan

☐ I am paying the **\$100** repeat enrollment fee (available to students re-taking any course or married persons whose spouse has taken the same course a previous year)

☐ My payment information is included on my spouse's enrollment form (2-for-1 married couple rate)

CURRICULUM: U.S. students will be mailed a Student Manual and course book(s). Audio teachings are provided in MP3 format. If CDs are preferred, they may be purchased at additional cost (shipping included):

☐ Add BLS100 CDs: **\$85**

☐ Add BLS200 CDs: **\$65**

☐ Add SLT100 CDs: **\$65**

☐ Add SLT200 CDs: **\$70**

METHOD OF PAYMENT: ☐ Visa ☐ MasterCard ☐ Discover ☐ Check (payable to "SCS")

Credit Card#

Expiration

Security Code

Name (as it appears on credit card)

Credit Card Authorization Signature

(If typing, printed name acts as your signature)



GOSTRATEGIC REBUILDERS NETWORK

An Invitation to Help Change Our Nation

The *Rebuilders Network* is a reciprocal support system designed to sow vision, build relationship, and provide practical equipping tools. Just as the *Rebuilder Partners* are faithful to sow into GoStrategic, we want to faithfully sow back into them through products, services, and resources. We use the term “network” to emphasize that this is a relational group, designed to not only connect people with GoStrategic, but also connect *Rebuilder Partners* with each other.

In every generation, God raises up men and women whose lives are strategically spent making a difference for the Lord, their nation, and future generations. These servants embody the prophetic work of “rebuilding” as described thousands of years ago by the prophet Isaiah:

***And those from among you will rebuild the ancient ruins,
You will raise up the foundations of many generations;
And you will be called the repairer of the breach,
The restorer of streets in which to dwell.***

Working with GoStrategic, *Rebuilder Partners* are actively committed to supporting both their local church and God’s prophetic work of challenging and changing the fallen culture of their nation. They are those who seek to extend the Kingdom of God into every area of their life. In short, we must *know the message, share the message, and support the message*. Here is how you, as a *Rebuilder Partner*, will do this:

1. Invest a monthly tax-free donation of at least \$20 per month, which helps support our training and mobilization efforts around the world.
2. Pass on what you’re learning to others as the Holy Spirit opens opportunities in your “garden” of relationships, which God has given you to tend and influence for His Kingdom.
3. Received exclusive ministry updates quarterly

Nations are changed one life at a time. As the GoStrategic *Rebuilders Network* grows, God’s Kingdom grows on a grass-roots level, and spiritual and cultural change is one step closer. I am personally inviting you to join us in helping to ignite both personal and social transformation. May future generations know, if the Lord tarries, that a group of men and women served faithfully in their day.

A handwritten signature in black ink, reading 'Dennis T. Peacocke'.

Dennis T. Peacocke
President, GoStrategic



PLEDGE CARD

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

DAY PHONE: _____ EVE PHONE: _____

EMAIL ADDRESS: _____

PLEDGE AMOUNT: \$_____ FOR _____ MONTHS

BEGINNING MONTH/YEAR: _____

I WILL PAY MY MONTHLY PLEDGE BY: ☐ CHECK (please make checks payable to "SCS")

☐ VISA

☐ MC

☐ DISC

NAME (AS IT APPEARS ON CARD) _____

CARD#: _____ EXP: _____ CVV: _____

SIGNATURE: _____

I/We are also interested in investing time/talent through GoStrategic in the following areas:

☐ Transformation Study Groups

☐ Marketplace

☐ Public Policy

☐ Generational Transfer

☐ Church

☐ Community Service Issues

GoStrategic, 1221 Farmers Lane, Suite E, Santa Rosa, CA 95405
707.578.7700 | 800.700.0605 | Fax: 707.578.1168 | Email: info@gostrategic.org
www.gostrategic.org | www.businessleadershipschool.org | www.strategiclifetraining.com

