

Savoring Your Sunset Years



Understanding the Meeting Plan Questions

Every Transformation Group study is accompanied with a selection of questions for helping the Transformation Group leader facilitate the meetings. These questions are suggested but not mandatory. Each group will have unique aspects that might necessitate adjustments. The following explanation of why these particular questions have been selected should help the leader understand how to present the questions effectively. They should also assist the leader in selecting supporting questions to supplement and follow up on the questions provided or in selecting appropriate alternative questions.

- Transformation Groups do not aim to cover every concept presented in the teachings.
- Each meeting is designed to take a particular focus from the content (hopefully related to the emphasis or "heart" of what the author is after) and use it as a leverage point for transformation in the participants' lives.
- The first step in accomplishing this is to discern the heart or focus of the lesson. The questions that have been provided for each meeting represent our perspective on what that focus should be.
- The second step to accomplishing this is finding the right Scripture verse, hopefully one used in the text itself, that can be a standard for conviction and a tool for repentance.
- The third step to accomplishing this is to fit the questions together in such a way that the flow of the conversation provides an opportunity for those in the group to engage the biblical transformation process.
- Asking the right questions is vital to the effectiveness of the meeting time. We have provided six key questions for every meeting. However, we assume that throughout the meeting, follow-up questions will be needed to help the group navigate the transformation journey. A helpful tool for determining what type of question to ask is the distinction between "open" and "closed" questions. An open question is any question that solicits more than a one-word response. Beginning an open question with *WHAT*, *WHERE*, *WHY*, or *HOW* is often effective. A closed question requires only a one-word answer and is designed to draw a commitment from an individual or the group to a particular point of view, decision, or action.

A Pattern for Discerning the Right Questions

QUESTION 1 is focused on seeking people's opinions or expectations about a word, concept, experience, or event.

Examples:

- ☐ *What words or ideas come to mind when you hear the word _____?*
- ☐ *What does this term mean to you?*
- ☐ *Why is this important?*
- ☐ *What do you hope to get from _____?*

This type of question helps to get people participating and "on board"; it begins to orient them to the topic of discussion. This needs to be a very "open" question.

QUESTION 2 focuses on an evaluation of a concept or activity.

Examples:

- ☐ *To what degree do you think that _____?*
- ☐ *How do you go about _____?*
- ☐ *Why should we care that _____?*

Again, this question is opinion-oriented, but it is different because it asks participants to invest a higher and more specific level of judgment about the topic. This better reveals one's mind-set and leads to a more specific encounter with the will of God. Conviction is specific, so the more general the conversation, the less likely conviction will take place. We also need to remember that this is a group discussion, thus it should reflect the group and not just an individual. This needs to be an "open" question as well.

QUESTION 3 follows the presentation of the focus verse and is simply a question about how that verse should be interpreted in light of the subject or the implications of the verse. This question should be "open" but focussed.

QUESTION 4 is personal in nature. This is where we confront the earlier mind-set with the recently presented verse. The key here is to tie it to action and not opinion. For many in the group, the conviction that needs to come is not in wrong thinking but in the gap between thinking and doing. This is especially the case because the group meeting will most often be held after people have read the chapter, and thus they will be more likely to give the "right" answer.

Examples:

- ☐ *How do you know that you are doing the right thing _____?*
- ☐ *What are you doing to _____?*
- ☐ *What example from your life can you give to demonstrate _____?*
- ☐ *What obstacles are keeping you from _____ and are they legitimate excuses to keep you from _____?*

This question should be very specific and can even be a "closed" question, however if a closed question is asked, it is important to solicit a follow up explanation.

QUESTION 5 is vision oriented. It is designed to facilitate the repentance process. True repentance is not past-focussed but future-focussed! Repentance does often incorporate a sorrow or mourning for past wrong, however this sorrow is different in nature to the angst when conviction enters the heart or guilt when condemnation is present. While there may be remorse for the damaging of relationship with God, loss, waste, obstruction of God's maturing process for our lives, or hurt done to another, this remorse finds context in the new vision God has birthed concerning righteous living. The Old Testament concept for repentance incorporates a word picture of going 180 degrees in the opposite direction. In order to fulfill this picture, our eyes must be pointed forward! Thus, this question needs to be future focussed and directly related both to the subject matter and the Bible verse.

Examples:

- ☐ *How would it look if _____?*
- ☐ *Describe the changes that could come if _____?*
- ☐ *What impact would result from _____?*

This should be an "open" question.

QUESTION 6 is designed to bring the group to a practical agreement as to what they will do to act upon what they have learned. It is important that this agreement is specific and measurable in some way, otherwise accountability for meeting the agreement will be difficult.

Examples:

- ☐ *What one thing will you do?*
- ☐ *Who are you going to ask to help you?*
- ☐ *What specific action can we commit to take regarding _____?*

This can be an "open" question but it is soliciting a specific response that can be evaluated.

To summarize, the questions are designed to follow this pattern:

- **QUESTION 1—open:** designed to get the group "on board"; it is personal in application, relevant to everyone's life experience, and relatable to the lesson topic.
- **QUESTION 2—open:** reveals the group mind-set on the subject including concepts, prejudices, and passions.
- **QUESTION 3—open; closed if focus is needed:** confronts the group mind-set with the standard of the Word; it presents the Scripture and seeks interpretation in the context of the specific subject.
- **QUESTION 4—open; closed if needed:** compares the standard to our lifestyle and actions.
- **QUESTION 5—open:** takes on a new mind-set in light of the standard; envisions life in alignment to the standard.
- **QUESTION 6—open; closed if needed:** determines the first step to practically apply this new mind-set to our lives; it should be very specific.

Evaluation Sheets

Pre-Meeting Self-Evaluation Sheet (for T-Group Leaders)

This evaluation sheet has been designed to help the T-Group Leader in the process of preparing to lead the week's meeting. It is for the leader's edification and should also facilitate posing important questions in preparing to lead the group into the transformation process.

Post-Meeting Evaluation Sheet (for T-Group Leaders and Groups)

This evaluation sheet has been designed to help both the leader and, if they desire, the Transformation Group members track their progress. Specifically, it will help to measure their effectiveness at engaging both the content and the group process. The quantifiable answers are particularly useful after several members of the group complete the evaluation and you are able to see patterns or a consensus of opinion.

Specific comments, however, prove most helpful. We recommend that the entire group take this evaluation at least twice during the course of the group meetings. This will provide the leader with important feedback. We also recommend that any improvements that need to be made as a result of the feedback from the group evaluation are determined from a perspective of the entire group.

The members of the group should take ownership concerning what they can do together to make a difference rather than simply looking to the leader to make a change. This is an important element to facilitating the Transformation Group process. The topics provided are designed to spur thought in particular areas. Those completing the evaluation should answer them from their own perspective of how the group has engaged the process.

Objective Characteristics for T-Groups

Communication and Interaction:

- ❑ **Discovery-based methodology:** Communication begins with a desire to find others' perspectives. Powerful questions—not didactic assertions—guide the direction of the meeting.
- ❑ **Self-revelation:** Provide a safe environment where people can feel comfortable revealing their internal conversations.
- ❑ **“Communion”-based communication model:** Assertions are made with a desire to “go with” others to the discovery of new truth.
- ❑ **Relevant discussion:** The topic of discussion and its explanation need to be relevant to the lives of those participating. “Relevance” is being applicable enough to one’s life that reflection is required or action is necessitated.

Drawing Conclusions:

- ❑ **Wisdom-focused mentality:** Rather than solely being guided by a right vs. wrong mentality, raise the standard to include a correct application of the truth being discussed in light of other people and situations.
- ❑ **Equipping-oriented:** Conclusions drawn should be accompanied by specific equipping opportunities that allow those participating to practically test their skills by applying their new perspective.
- ❑ **Christ-exalting:** Conclusions drawn should advance our understanding of the Kingdom of God, assist us in practically establishing the culture of the Kingdom of God, and exalt King Jesus.
- ❑ **Jurisdictional context:** The context of the topic being discussed should provide those participating with specific insights into how to apply what they are discovering to their individual callings at home, work, church, or in their local community.

Making Application:

- ❑ **New levels of seeing and hearing:** There is a high value put upon becoming conscious of the non-blatant reality of life.
- ❑ **Impartation:** Judge fruit by the ability to impart to others the changes you are engaging. You do not really have it until you are able to model it and give it to others.
- ❑ **Desire for change:** The fruit of the experience should be a passion and willingness for making the sacrifices necessary to apply the truth obediently in one’s own life and, eventually, to make the sacrifices necessary to help others experience the same freedom.
- ❑ **Evangelistic application:** Through participation, one gains a strengthened desire and practical assistance for making evangelistic application of what has been learned.

MEETING 1

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
 - The group members:
 - The content of the message:
 - The meeting process:

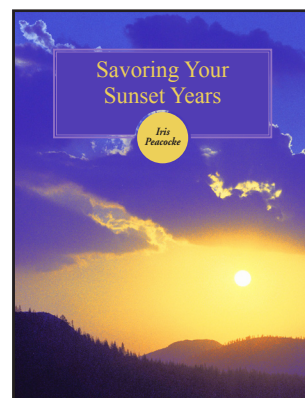


SAVORING THE SUNSET YEARS: *Rainbow Days*

MEETING 1

Suggested Meeting Questions:

1. What do you think of when you hear the term “second chance”?
2. Who are the people who are usually most impacted by the choices we make?
3. Read Genesis 6:5-9 and 9:8-17. What was it about the choices that Noah made that allowed him to have such an important impact on his family?
4. Name a specific area in your life you need a second chance, so that you can change the consequences your family is reaping in that area.
5. How does the idea that the choices you make can still have a significant impact on those you love encourage you?
6. What are you going to do this week to take advantage of a “second chance” that God wants to give you in your life?



MEETING 1

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
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Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
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CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
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Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
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Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
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MEETING 2

PRE-MEETING SELF-EVALUATION SHEET (T-GROUP LEADER PREPARATION)

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
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 - The meeting process:

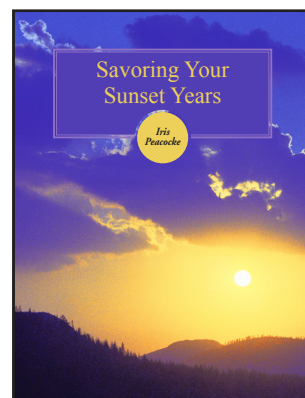


SAVORING THE SUNSET YEARS: *Our Voice Identifies Who We Are*

MEETING 2

Suggested Meeting Questions:

1. What are some of the favorite words you have heard someone say to you?
2. Just as our words and voices can make people feel loved and appreciated, they can also hurt others. What are some examples of how our words can hurt other people?
3. Read Proverbs 18:21. What does this verse say?
4. Sometimes the damage we do is not just in using our voices in a destructive way but in not using them in a positive way. With whom have you taken your responsibility to speak words of life for granted?
5. How would your perspective of how important your responsibility is to the people around you change if you knew your words were truly significant in their lives?
6. Who are you going to make a special effort to encourage this week? From whom are you going to ask forgiveness for speaking to in a harmful way?



MEETING 2

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
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Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
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CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
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Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
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Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
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MEETING 3

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
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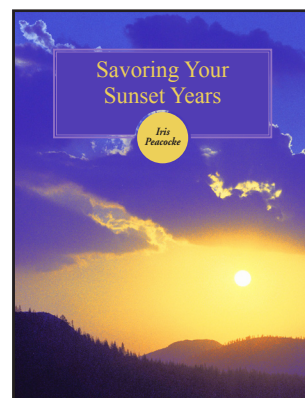


SAVORING THE SUNSET YEARS: *Who's Sitting in My Chair*

MEETING 3

Suggested Meeting Questions:

1. What are some of the things that are and have been important to us in our lives?
2. What do these things that we have listed tell people about us?
3. Read Psalm 37:3-4. What is this verse saying about the desires of our heart of things that are important to us?
4. What interests have you pursued in your life in your own strength rather than as an extension of delighting yourself in the Lord?
5. What advice would you give your children, grandchildren, or others “coming behind you” about how to live their lives?
6. What one thing are you going to do this week to be an example in your lifestyle for those upon whom you want to have an influence?



MEETING 3

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
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Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
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CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
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Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
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Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
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MEETING 4

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

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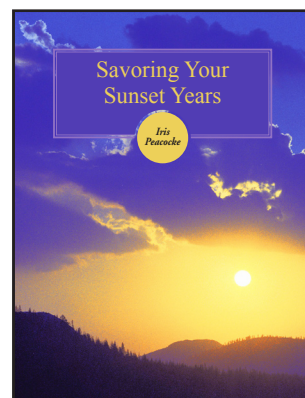


SAVORING THE SUNSET YEARS: *Love Letters*

MEETING 4

Suggested Meeting Questions:

1. When you hear the word "marriage," what thoughts come to mind?
2. What are some key factors that contribute to helping people keep their marriage commitments? What factors discourage people from honoring their commitments?
3. Read Proverbs 13:12. What does a "hope deferred" have to do with broken commitments?
4. What is a relationship in your life that has suffered because commitments were broken?
5. How would taking responsibility for your shortcomings in that broken relationship help the restoration process?
6. What one thing will you commit to doing to try to bring restoration to a broken relationship you have this week?



MEETING 4

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

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Adherence to ground rules:

Comments:

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Sensitivity to the Spirit of God:

Comments:

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Personal observations:

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Knowledge of assigned materials:

Comments:

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Continuity with past meetings:

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Application of the Word of God:

Comments:

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Value of questions:

Comments:

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Relevance to life:

Comments:

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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

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MEETING 5

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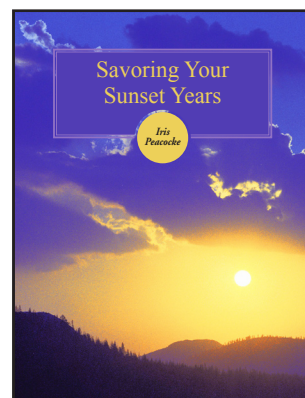


SAVORING THE SUNSET YEARS: *Mapping Our Greatness*

MEETING 5

Suggested Meeting Questions:

1. What thoughts or ideas can we use to describe “self-government”?
2. What character qualities does “self-government” rely upon?
3. Read Proverbs 16:32. How valuable is the character that we have in helping us practice self-government?
4. How are you continuing to build and express character qualities in your own life in such a way that they are an encouragement to family and friends?
5. How would your city be impacted if character and self-government became a focus of the citizens?
6. What can you do as a group to encourage someone or some group of people who are making a stand based upon issues of character this week?



MEETING 5

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

MEETING 6

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
 - The group members:
 - The content of the message:
 - The meeting process:

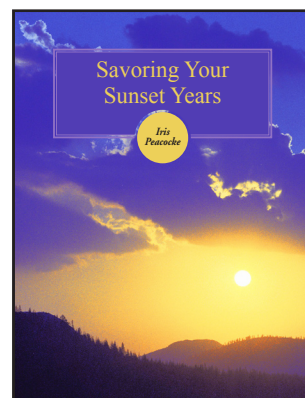


SAVORING THE SUNSET YEARS: *You are a Vital Link*

MEETING 6

Suggested Meeting Questions:

1. What are the hardest things about adapting to changing times or situations?
2. What purpose does change and the difficulties it brings serve in our maturing process?
3. Read Ecclesiastes 3:1. From what perspective does this verse and the verses following it encourage us to consider change?
4. What is an area of change that you need to embrace in your life?
5. How would an ability to be more adaptable to the surrounding environment help you in communicating with those you love?
6. What will you do this week to embrace needed changes in your life?



MEETING 6

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

MEETING 7

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
 - The group members:
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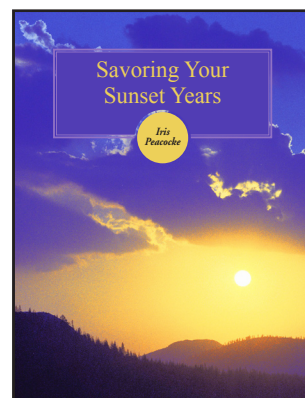


SAVORING THE SUNSET YEARS: *Excellence in Our Work*

MEETING 7

Suggested Meeting Questions:

1. What are the things that you enjoy about the work you do/have done in your life?
2. When are you no longer able to work?
3. Read John 5:17. What can we learn about work from this verse?
4. What circumstances have we let negatively impact our view of our ability to work?
5. What are some ways that you can be at work that you have not considered before?
6. How are you going to engage working this week in a different way than last week?



MEETING 7

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

MEETING 8

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
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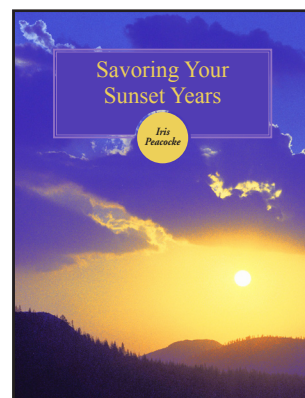


SAVORING THE SUNSET YEARS: *Animals We Have Known*

MEETING 8

Suggested Meeting Questions:

1. What do you think of when you hear the word “stewardship”?
2. What are some of the things that God has given us to steward?
3. Read Genesis 1:26. How well is man doing at stewarding the things that God talks about in this verse?
4. Identify one thing that you know God wants you to begin to steward at this point in your life.
5. Describe the outcome of successfully stewarding this thing.
6. What are you going to do this week to start?



MEETING 8

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Facilitation of group leader:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Adherence to ground rules:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Sensitivity to the Spirit of God:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Personal observations:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Continuity with past meetings:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Application of the Word of God:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Value of questions:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Relevance to life:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Climate of the meeting:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Management of conflict:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Biblical transformation:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

Quality of the assignment:

Comments:

POOR			AVERAGE				EXCELLENT		
1	2	3	4	5	6	7	8	9	10

MEETING 9

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
 - The group members:
 - The content of the message:
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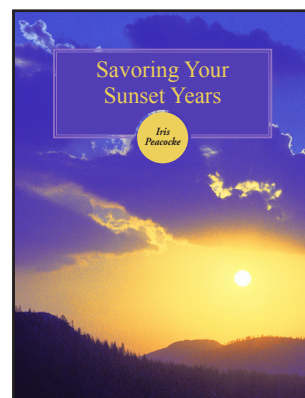


SAVORING THE SUNSET YEARS: *Handling Differences*

MEETING 9

Suggested Meeting Questions:

1. What does the word "different" bring to mind?
2. How do "differences" help make our lives better? How do they make life more difficult?
3. Read Exodus 22:21. How does God tell us to relate to those who are different than us?
4. Who is someone who is different than you, whom you treated badly and have not gotten right with yet?
5. How do you see your life being impacted by learning to be more appreciative of the differences in others?
6. What is something you will do this week to encourage a friendly interaction with someone who is different than you?



MEETING 9

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Adherence to ground rules:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Sensitivity to the Spirit of God:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Personal observations:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Application of the Word of God:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Value of questions:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Relevance to life:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Management of conflict:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Biblical transformation:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Quality of the assignment:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

MEETING 10

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
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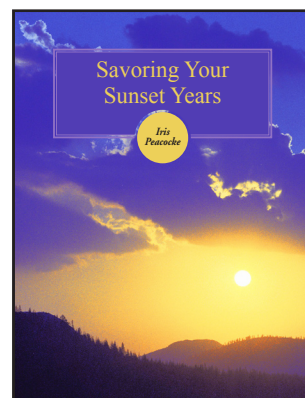


SAVORING THE SUNSET YEARS: *Helplessness*

MEETING 10

Suggested Meeting Questions:

1. Why do people not like to admit their limitations?
2. In what ways are our limitations to our advantage?
3. Read John 14:16-18. How has God committed Himself to help us face our limitations?
4. What limitation in your life have you tried to face in your own strength? What has resulted?
5. How would not being ashamed of your limitations provide opportunities for you to grow as a person and influence others to do the same?
6. How can you influence your friends and family to take a positive approach to the way that they relate to their limitations by your example of how you relate to yours?



MEETING 10

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

MEETING 11

**PRE-MEETING SELF-EVALUATION SHEET
(T-GROUP LEADER PREPARATION)**

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
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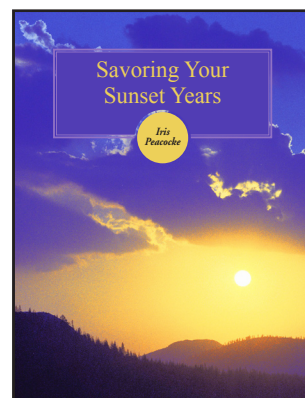


SAVORING THE SUNSET YEARS: *Taking Time to Play*

MEETING 11

Suggested Meeting Questions:

1. What types of activities would you classify as “restful”?
2. What are some of the things that we let keep us from “resting”?
3. Read Exodus 20:8-11. Why do you think God commanded us to rest?
4. Have you been able to be faithful in maintaining a Sabbath rest? Have you been able to influence those in your family to do the same?
5. How would a regular time of rest among your friends and family better your lives and relationships?
6. What can you do this week to make sure that you take the appropriate time out to rest with friends or family? How will you spend that time together?



MEETING 11

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
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Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
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MEETING 12

PRE-MEETING SELF-EVALUATION SHEET (T-GROUP LEADER PREPARATION)

1. What is most impacting to you about this week's assignment?
2. What one thing do you plan to do this week in response to what you have learned?
3. In reviewing the questions that are recommended for this week's group, what adjustments do you want to make to the suggested questions?
4. What one skill do you want to work on as a leader this week in the way you facilitate?
5. What one thing do you need to watch out for in the way your group is interacting at this point?
6. What is your goal for this week's meeting? How will you know that goal has been reached?
7. How are you going to focus your prayer for this week's meeting in the following areas?
 - The group members:
 - The content of the message:
 - The meeting process:

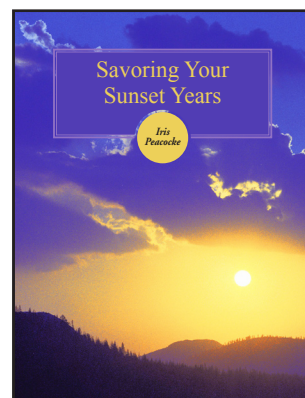


SAVORING THE SUNSET YEARS: *Remembering the Children*

MEETING 12

Suggested Meeting Questions:

1. What are some ways that people tend to deal with their own failures?
2. How does the way we deal with our sin and failure affect those we love?
3. Read Isaiah 1:18, Proverbs 24:16, and 1 John 7-9. How does God encourage us to deal with our sin and failures?
4. What relationships in your life are not healthy because of how you have handled your sin and failures?
5. If you could communicate anything to your own family, particularly your children and grandchildren about how to deal with sin and failure, what would it be?
6. What are you going to do this week to work in a positive way to bring restoration to relationships that have been damaged by sin and failure?



MEETING 12

POST-MEETING EVALUATION SHEET

GROUP

Participation of group members:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Facilitation of group leader:

Comments:

1	2	3	4	5	6	7	8	9	10
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Adherence to ground rules:

Comments:

1	2	3	4	5	6	7	8	9	10
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Sensitivity to the Spirit of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Personal observations:

Comments:

1	2	3	4	5	6	7	8	9	10
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CONTENT

Knowledge of assigned materials:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Continuity with past meetings:

Comments:

1	2	3	4	5	6	7	8	9	10
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Application of the Word of God:

Comments:

1	2	3	4	5	6	7	8	9	10
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Value of questions:

Comments:

1	2	3	4	5	6	7	8	9	10
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Relevance to life:

Comments:

1	2	3	4	5	6	7	8	9	10
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PROCESS

Flow of the discussion:

Comments:

POOR			AVERAGE				EXCELLENT			
1	2	3	4	5	6	7	8	9	10	

Climate of the meeting:

Comments:

1	2	3	4	5	6	7	8	9	10
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Management of conflict:

Comments:

1	2	3	4	5	6	7	8	9	10
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Biblical transformation:

Comments:

1	2	3	4	5	6	7	8	9	10
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Quality of the assignment:

Comments:

1	2	3	4	5	6	7	8	9	10
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